

## LITERACY

In Literacy, we will be completing a variety of short writing sequences using two different stimuli this half term. We will begin with exploring "Operation Gadgetman" and will create our own gadget, for which we will produce a persuasive advert.

Following this, we will focus on "A Christmas Carol" alongside our Reading sessions and we will explore the characters in more detail which will allow pupils to create a piece of narrative dialogue between two characters.

During reading, we will be exploring "A Christmas Carol", in order to develop pupils' ability to read fluently, which will allow them to articulate their understanding of what they have read. As always, in order to achieve this, we will be focusing on a range of different reading skills.

Reading at home is a crucial part of your child's learning and we encourage pupils to read as often as possible and to read a wide range of material, not just their school reading book.

## Science

During our Science sessions this half term, we will be focusing our learning around Sound. We will first identify what sound is before we explore in more detail how our ears allow us to hear sounds and how these sounds travel through different materials. As with all Science units of learning, there will be multiple opportunities to work scientifically and we will be encouraging pupils to think of their own investigative questions.

## Geography

After completing our first unit of learning all about the world around us, we are moving on to another exciting unit about Mediterranean Europe. We will explore where Mediterranean Europe is and which countries are included within it before identifying how the climate of this region affects life there, including the effects on crops. We will also identify key physical and human landmarks, such as mountain ranges and settlements.

# Year 4 Autumn 2

# BEING A CONSUMER

## Art

Our learning this will continue to focus on pop artists, but will also link with our Citizenship Theme of "Being a Consumer". We will be developing our collage skills and will be creating a final piece with a message sharing our views about responsible consumerism – any packaging/newspapers/magazines that you could donate to school to support your child with this, would be greatly appreciated!

## DT

Our DT learning this term is all about responsible consumerism, as we are learning how to repair clothes with patches. The children have already researched and designed their patch and are now ready to create. Your child needs to bring an item of clothing in to school for this, if they have not already. Please speak to an adult if you have any questions.

## MATHS

During this half term, we will continue our addition and subtraction learning by extending this into using 4-digit numbers in a range of activities, including lots of opportunities for problem solving.

Following this, we will complete a unit of learning exploring perimeter and area of rectilinear shapes, before moving on to measurement. Within this, we will explore conversions between different units of measurements as well as becoming more confident in using a wider range of units of measurement.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12. We will be practising our times tables daily and will be sending out additional activities for pupils to complete at home.

## GENERAL INFORMATION

- PE is on a **Wednesday** morning. We continue to encourage pupils to bring PE kits into school on a Monday and leave until the end of the week. Children must bring plasters to cover any **stud** earrings if they cannot be removed.
- In Year 4, pupils are encouraged to change their own reading book as required. They do this at the start of the day and are responsible for recording their new book in their blue record. Adults will also ask pupils about their books, prior to them being changed.
- Pupils will continue to bring their yellow spelling book home on a Monday which will need to be returned on a Friday.
- Please ensure your child brings a filled water bottle to school. Bottles should only be filled with plain water.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.