

## Literacy

In Literacy we are building on the skills following from Year 2. The children will be using the stimulus 'The Yellow Balloon' book to create 2 different setting descriptions to describe the world in the book and then contrast of the world with the effects of pollution. The children will then create their own Haiku poem on pollution.

## PE

This half term we will be focusing on OAA. Specifically focussing on team work skills, moving onto map skills.

## ICT –

We will be focusing on creating media, using stop frame animation. Children will learn how to make an animation.

## Science

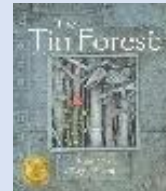
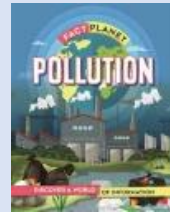
Over the Autumn term we will focus on rocks, specifically looking at the three different types of rocks and how they are formed. We will be investigating their properties before looking at the rock life cycles. Lastly, we will be focusing on the scientist, Mary Anning.

# Year 3 Autumn Term

## Citizenship

Throughout the whole of Autumn, up until Christmas, our global citizenship learning is Pollution. Children will learn about the four pollutions, these are: noise, water, air and soil and how they affect our planet and what we can do to help.

# Pollution



## Modern Foreign Languages

Throughout the year we will be learning French. For this term, we will be learning how to say colours, days of the weeks and months of the year in French.

## Music

During music lessons this term, we will be focusing on learning how to play the glockenspiel. Children will learn the different notes and how to play them.

## Maths

In the autumn term we will be consolidating our understanding on place value. Also, we will be focusing on measure, linking this to what we have already learnt with facts of 10 and 100.

## History

Our history this half term will be focusing on Ancient Egypt. The children will be looking at what life was like in Ancient Egypt, what they believed in, why some people were mummified as well as looking at important people such as Tutankhamun.

## Geography

In geography, children will learn what settlements are and the different types. They will also learn the meaning of rural and urban areas and the differences between them.

## Art/DT

In Art, children will be moving on from their coral reef learning and developing their skills further looking at the artist Courtney Mattison.

Children will be linking Art and DT together by creating a class weaving project of a coral reef.

We hope that you have had a lovely half term and that children are ready to come back and be even more resilient this term, up to Christmas! We look forward to welcoming children back and the run up to Christmas!

Below are a few polite requests that we please ask from you and your child throughout the term but also throughout the year, in order to support your child.

### Reading

Please can you encourage your child to read at home as much as they can, in order to develop your children's love of reading. Books can be returned daily if your child has read. They will be asked questions about their book by an adult in school to consolidate their reading.

### Spellings

Spelling Books will be sent home weekly. Please can you encourage your child to practice their spellings and practice with you, ready for their spelling dictation test on Friday. Can you also please remind children to bring back their yellow spelling books on a Friday?

### PE Day – Friday

Please send children with their kit on a Monday and it can remain in school until Friday in case an additional PE session is added. For PE, children must have a plain white t-shirt and black shorts.

### Important dates for your diary:

Monday 4<sup>th</sup> November – Training Day

Tuesday 5<sup>th</sup> November – School reopens

Wednesday 27<sup>th</sup> November – Christmas Fayre

Friday 20<sup>th</sup> December – School closes for the Christmas holidays