

## LITERACY

In Literacy, we will be completing a variety of short writing sequences using the stimulus of Theseus and the Minotaur. We will first explore many mythical creatures, before using our creative writing skills to create our own and produce a short non-fiction text. We will then continue to use the text of Theseus and the Minotaur to write a diary entry of Theseus's journey through the labyrinth.

During reading, we will be exploring different text types including, information, narrative and poetry. As always, we will be focusing on a range of different reading skills, however, in Year 4, our main focus is for children to read fluently, allowing them to articulate their understanding of what they have read.

Reading at home is a crucial part of your child's learning and we encourage pupils to read as often as possible and to read a wide range of material, not just their school reading book.

# Year 4 Autumn 1

## BEING A CONSUMER

## MATHS

During this half term, we will begin by consolidating our knowledge of addition and subtraction structures from Year 3.

We will then continue by placing our emphasis on understanding 4-digit numbers, how they are composed and the relationships between thousands, hundreds, tens and ones in order to compare, round and decompose these numbers. We will then continue our addition and subtraction learning by extending this into using 4-digit numbers in a range of activities, including lots of opportunities for problem solving.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12. We will be practising our times tables daily and will be sending out additional activities for pupils to complete at home.

## Science

During our Science sessions this half term, we will be focusing on electricity. We will begin by exploring different appliances and how these are powered. We will then move on to creating our own circuits using scientific equipment and testing different everyday resources using these. We will even be exploring how energy travels through us!

## Geography

Our Geography curriculum is brand new this year in Year 4 and therefore we are very excited to begin! We will start with a unit called Spatial Sense, in which we will focus on our existing knowledge of our world in map form, as well as understanding and using maps for our local area to identify changes in landmarks over time.

## Citizenship

Our global citizenship curriculum focus for this half term is, Being a Consumer. We will be exploring the question, '*What does it mean to be a consumer and how can we be a responsible consumer?*' We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will begin by exploring what is meant by consumerism and looking at what we import and export as a country. We will question whether this is always necessary and whether there are more responsible ways to trade.

We will also explore the impact of large corporate businesses and who benefits from their sales. We will compare this to small local businesses across Doncaster and end by deciding how we can be more responsible consumers in our everyday lives.

## GENERAL INFORMATION

- Now children are in Year 4, they are encouraged to change their own reading book as required. Children do this at the start of the day and are responsible for recording their new book in their blue record. Adults will also ask pupils about their books, prior to them being changed.
- As in year 3, pupils will bring their yellow spelling book home on a Monday which will need to be returned on a Friday. We encourage children to practise their spellings as often as possible to best support their retention of new spelling rules in Year 4.
- Please ensure your child brings a filled water bottle to school. Bottles should only be filled with plain water.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any **stud** earrings if they cannot be removed.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.