

Literacy

In Literacy we are building on the skills following from Year 2. The children will start by creating setting and character descriptions using a stimulus to work alongside our history. We will then create a descriptive written text to support our global citizenship curriculum.

Year 3 Autumn Term

Maths

In the autumn term we will be focusing on addition and subtraction, place value and numbers to 1,000. Within these objectives, children will learn the values of digits, how to compare and order numbers, how to count in multiples and how to count and bridge over 10.

Science

Over the Autumn term we will focus on: animals, including humans, where we will be learning about our human and muscular skeleton. We will also be learning about animal skeletons and how some animals can be endoskeletons and exoskeletons.

Citizenship

Throughout the whole of Autumn, up until Christmas, our global citizenship learning is Pollution. Children will learn about the four pollutions, these are: noise, water, air and soil and how they affect our planet and what we can do to help.

History

Our History this half term is initially starting on Stone Age to Iron Age, here the children will learn about the first recording of man and how they developed through time. We will then move onto Ancient Egypt and what life was like for Ancient Egyptians.

Pollution



PE

This half term we will be focusing on Dance, where an outside provider will be teaching Flex Dance.

Geography

Through geography we will be learning about spatial sense, looking specifically at compasses and maps. Children will learn the eight points of a compass and grid references and symbols in maps.

ICT –

We will be focusing on digital devices, where children will learn how to compare digital and non-digital devices. We will also focus on re-capping online safety, reminding children the importance of staying safe online.

Modern Foreign Languages

Throughout the year we will be learning French. For this term, we will be learning how to say greetings, numbers and colours in French.

Art/DT

In Art, we will be focusing on sculpture and painting where we will create a collaborative coral reef with a painted background and then focusing on textiles using the technique of weaving to create underwater art.

For DT we will be designing our own moveable sea creature and then make this creature, using levers.

Personal Development

During personal development this term, we will be learning how to keep safe and who keeps us safe, as well as the importance of why we do not lean out of windows.

Music

During music lessons this term, we will be focusing on – Let your spirit fly. Children will learn the song and perform it at the end of term.

We hope that you have had a lovely summer holiday with your children and we would like to welcome you to Year 3.

Below are a few polite requests that we please ask from you and your child throughout the term but also throughout the year, in order to support your child.

Reading

Please can you encourage your child to read at home as much as they can, in order to develop the children's love of reading. Books can be returned daily if your child has read. They will be asked questions about their book by an adult in school to consolidate their reading.

Spellings

Spelling Books will be sent home weekly. Please can you encourage your child to practice their spellings and practice with you, ready for their spelling test on Friday.

Homework

Homework books will be sent home weekly. Please can you encourage your child to complete a piece or pieces of their blockbuster and bring their book back on a Wednesday.

Important dates for your diary:

- Tuesday 15th October – Parent conversations
- Thursday 24th October – Half Term
- Friday 25th October – Training Day
- Monday 4th November – Training Day
- Tuesday 5th November – School reopens

PE Day – Wednesday

Please send children with their kit on a Monday and it can remain in school until Friday in case an additional PE session is added. For PE, children must have a plain white t-shirt and black shorts.