

## English

In literacy, we will be completing our learning based on William Shakespeare's *Romeo and Juliet*. Not only will we be re-enacting parts of the story, but in our first sequence, we will be writing a newspaper report to describe the events and inform about the death of Romeo and Juliet. During this, we will be introducing the use of semi-colons for the first time. Our second sequence will focus on a letter from Juliet that expresses her love for Romeo. We will be focusing on emotions, past tense verbs and adverbs to portray Juliet's feelings. In Reading, we will continue exploring different extracts of a variety of texts including, fiction, non-fiction and poetry texts. We will teach the reading skills relating to each text and continue to build fluency when reading aloud.

## Maths

In Maths Spot, we will continue to practise the taught skills of place value and the four operations, including multiplying and dividing by 10, 100 and 1000. As well as this, we will include fractions, which was taught last half term. In lessons, we will be learning fractions, decimals and percentage equivalents before moving onto position and direction. In this, we will learn about coordinates on a four-quadrant grid, how to read and plot coordinates as well as how to reflect and translate shapes on a four-quadrant grid.

## Citizenship

This term we will be continuing learning how to be compassionate global citizens. We will look at migration globally and reflect upon common opinions and how the world needs to change. We will also be exploring why people choose to migrate and why they may choose to migrate to the UK.

## Personal Development

This half term, we will be continuing our learning surrounding of 'Being Responsible'. Following this, we will be learning about image sharing online and how we can be responsible when doing so before moving onto 'Anger', where we will understand why we feel anger and learn healthy ways of managing our emotions.

## History

This term we will be focusing on the Transatlantic slave trade. We will understand what slavery means and how Africa traded with the Europeans before the Transatlantic slave trade. We will be research what the slave trade was, why it happened, how slaves were transported across the Atlantic and the conditions they lived and worked in. We will then find out why it was abolished and the last impact of it.

# Migration

## Science

This half term, we will be building on our prior learning from Year 4, focusing on Changes in State and Materials. We will be conducting investigations to find out if the temperature of water impacts the rate in which salt dissolves and how we can clean dirty water by filtering, sieving and evaporating. We will also be learning about reversible and irreversible changes, what they are and being able to identify these changes.

## Geography

In Geography, we will be completing an in-depth study of Australia. We will use this to answer the question, 'Why do people migrate out of the UK?'. We will use maps to identify where Australia is and explore its geographical features including the Great Barrier Reef. We will then research where people live in Australia and why the population is unevenly distributed before exploring the climate and biomes of Australia and understanding the dangers and effects of these. Finally, we will understand the process of how a British person moves to Australia and the reasons they choose to migrate.

# Y5 Spring 2 Newsletter

Welcome back! We hope that you have had a wonderful half term break and we are excited to have the children with us refreshed and ready to continue our learning surrounding migration.

We shall be continuing to support the children in making the progress necessary to continue to close the gaps and get them prepared for Year 6. We will continue to emphasise the key skills in maths, literacy and reading as well as supporting the children to become compassionate citizens.

## General Information

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.



## PE

Class 11's PE will be on a Monday afternoon.

Class 12's PE will be on a Monday afternoon.

PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.

**REMINDER:** Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.

## Important dates for your diary:

Tuesday 20<sup>th</sup> February – School reopens to all pupils  
Wednesday 27<sup>th</sup> March – Y5 Year Group Performance for families  
Thursday 28<sup>th</sup> March – Last day of term for all pupils  
Friday 29<sup>th</sup> March – Bank Holiday – School closed to all pupils