

English

In Literacy, we will be writing our own newspaper article about the mysterious disappearance of a character in Operation Gadgetman!

We will then move on to writing an explanation text about our own gadget which we have designed.

During reading, we are continuing to build our reading fluency so that we develop a solid understanding of what we have read, along with focusing on increasing our understanding of vocabulary in order to access a range of texts.

Spelling will continue to be a focus of ours and children will continue to bring home their weekly spellings which focus on a given spelling rule. Any support which can be given at home would be greatly appreciated.

Science

During our Science sessions, we will develop our skills of recording temperatures using thermometers before conducting our scientific enquiry to identify which type of chocolate will melt the quickest at a certain temperature. We will begin our next unit "Sound" by identifying how sounds are made and using our bodies to make different types of sound.

Geography

During our Geography sessions, we will be conducting an in-depth study of the country of Japan. We will explore the physical and human geography of the country, after identifying key geographical knowledge such as its location, its neighbouring countries/oceans and its climate. We will research two cities within Japan and explore differences between these, before finding out how Japan is moving towards the future.

Year 4 Spring One

BEING A CONSUMER

Citizenship

Our global citizenship curriculum focus for this term will be "Poverty". We will be exploring the questions, 'What does poverty mean?' and "Why has poverty not been eradicated?"

We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

Through our discussions and exploration of poverty, we will identify what it means to live in poverty, what causes or contributes to poverty in different countries and the support available to people living in poverty.

Our Art and DT projects for this term are linked to our Citizenship focus of poverty. Our DT will focus on creating £1 meals to support those living in poverty and our Art will be based upon children who live in poverty who have created some extraordinary toys for themselves and others.

MATHS

During this half term, we will begin by introducing the concept of area and perimeter of shapes and using our existing knowledge of multiplication to solve increasingly challenging multi-step problems.

We will then move on to division of 2, 3 and 4-digit numbers by a 1-digit number and exploring mental and written methods within this concept.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to quickly and accurately recall all multiplication and division facts up to 12 x 12. Practising at home with your child will support them with this.

GENERAL INFORMATION

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.