Personal, Social & Emotional Development

We will be using our knowledge of feelings and emotions to think about the views of others. We will continue to develop our independence.

Physical Development

children will begin P.E. lessons. Please send named P.E. kit m a bag on Monday – white T-shirt, black shorts/ jogging bottoms and pumps/trainers. We will continue our focus on fine motor skills and pencil control, especially accurate letter formation for name writing. This can be supported at home with lots of activities like playdough and colouring activities that all strengthen the finger muscles as well as practising name writing.

Communication and Language

We will continue to develop our speaking and listening skills through our provision and class discussions. We will encourage the children to share their thoughts, ideas and opinions in full sentences.

Understanding of the World

During our project learning this half term children will be thinking about jungles and rainforests. As well as this we will be thinking about seasonal changes, specifically Spring.

Expressive Arts & Design

Children will continue to have the opportunity to use their imaginations, sing songs, dance and create beautiful masterpieces.

Foundation Stage 2

Newsletter

Spring 1 key words

growth flower plant
blossom bees birth
nest bright sunshine
daffodils snowdrops buds hatch
canopy rainforest Amazon Forest floor
emergent layer climate

season spring winterchanges hibernate

<u>Literacy</u>

This half term we will continue to learn new sounds, and practise our blending skills and letter formation in order to read and write simple words during phonics. In our story telling session we will be thinking about the book 'Monkey puzzle,' by Julia Donaldson. We will learn to retell the story in our own words and take part in activities based on the story such as retelling and writing tasks.

Maths

This half term we will be concentrating on numbers to 10 including comparing more and fewer, 1 more and 1 less. We will look at number order, counting and representing number. The children will also explore and investigate mass.



- 1. Go on a Spring walk noticing changes at this time of year. Can you draw a picture, take a photo or bring something interesting in from your walk to share with the class?
- 2. Draw a Spring picture.
- If we have snow, can you build a snowman or make marks in the snow. Please bring in a photo, drawing or writing to share this with your class.

A note to families

In reception we value the learning possibilities from learning outdoors and even though the weather is cold we will still aim to be out every day. With this in mind please ensure your child has a suitable warm, waterproof coat in school each day. As a large amount of our outdoor area is grass, please could you ensure your child brings in a pair of named wellies. Please name school shoes so they are not lost. If your child struggles to put their own coat on and fasten it please could you practise at home as well as practising putting on their own shoes/wellies.

If you have any queries or questions at all, please feel free to let us know at drop off or pick up and we can arrange a time to discuss this. Working together we can provide your children with the best possible learning opportunities.

Thank you for your continued support,
The Foundation Stage 2 Team.