

English

In Literacy, we will be focusing on our History unit of Ancient Greece. We will be focusing on the famous myth, Theseus and the Minotaur. We will begin with a descriptive writing of the Minotaur before moving on to writing our own aspect of the famous myth.

During reading, we will be continuing with our English text of The Miraculous Journey of Edward Tulane and exploring the different scenarios he finds himself in. We will be focusing on building our reading fluency so that we develop a solid understanding of what we have read.

Spelling will continue to be a focus of ours and children will continue to bring home their weekly spellings which focus on a given spelling rule. Any support which can be given at home would be greatly appreciated.

Year 4 Autumn 2

BEING A CONSUMER

Theme

Our global citizenship curriculum focus for this term continues to be "Being a Consumer". We will be exploring the question, *'What does it mean to be a consumer and how can we be a responsible consumer?'*

We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will continue exploring Britain's connections with the rest of the world, by focusing on the items that we export and where these items travel to. We will be using our P4C sessions to explore questions such as, *'Why are British strawberries more expensive to buy in Britain than Spanish strawberries?'* We aim for our pupils to develop their own opinions on such questions and be able to debate in a mature and articulate manner.

We will also be exploring the changes to our local area and how we can become more responsible consumers, to benefit not only ourselves but our community, environment and planet.

MATHS

During this half term, we will be consolidating our learning on addition and subtraction, including using this within the context of money. We will be solving problems, using bar models and will be continuing to develop our reasoning, by using our stem sentence starters.

We will then move on to develop our skills of written methods of multiplication and division, as well as finding the most efficient methods for different calculations.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to quickly and accurately recall all multiplication and division facts up to 12 x 12. Practising at home with your child will support them with this.

Science

During our Science sessions, we will be focusing on state of matter. We will begin by grouping and sorting materials into whether they are a solid, liquid or a gas, before exploring the molecular structure within each type of material. We will then observe that some materials change state when heated or cooled.

Geography

During our Geography sessions, we will be exploring the Mediterranean region of the world. We will identify the countries which make up this area of the world and locate physical geography examples within these. We will also explore the cultures of these countries and even try some food from different regions within the Mediterranean.

GENERAL INFORMATION

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.