

## **Literacy**

In Literacy, we are using Phillip Pullmans 'Clockwork' to create our very own villain! We will be exploring the different descriptive techniques such as the figurative language he uses to create our own character description of our individual villains. Alongside this, in reading we will be exploring a range of texts. We will start the term learning and performing a poem, before moving to explore a range of texts including descriptive texts, story extracts and nonfiction texts linked to our wider learning.

## **Maths**

Over our first half term, we will be developing the children's current knowledge of place value, progressing to numbers up to 1 million. In particular, we will be focusing on reading and writing these numbers, whilst also comparing and ordering these numbers. We will also be looking at addition and subtraction of up to 4-digit numbers, paying particular attention to the mental and written strategies that we can use to help us with these calculations.

## **Art**

This term we will be focusing on sketching skills, recognising the different methods of sketching, and shading as well as the uses of the different pencils. Alongside oil pastels, we will use these skills to recreate Nomad Clan's famous mural in Doncaster focusing on texture and perspective.

## **DT**

This term we will be focussing on materials and construction as we prepare to design and construct our very own 'Welcome to Doncaster' light up sign.

## **PE**

This term we will be focussing on Orienteering to develop our teamwork skills. Together, we will be applying our map knowledge to be able to explore and locate different areas and points.

# Doncaster

## **PSHE**

In PSHE, we will using 1Decision to learn about peer pressure, engaging in effective discussion around these areas exploring the effects that they can have on our wellbeing. We will also be discussing how we can deal with peer pressure in our own lives.

## **Science**

We will be learning all about 'animals including humans' where we will look at animal classifications and comparing different animal life cycles. In addition to this, we will be conducting a research investigation linked to the different animal classifications and their life span.

## **History**

Our focus this half term is on Baghdad 900CE, where we will research the rise of Islam and how society developed over time. We will also be investigating the Mongols, what they did and what were the consequences on a city which was world renowned as a vision for the future.

## **Geography**

This half term we will be conducting a local study of Doncaster, paying particular attention to its location and any local issues it has. We will be using maps to locate famous landmarks, using four and six figure grid references and key symbols to help us source these. When looking at the local issues of Doncaster, we will use the map to help us identify the locations affected by these.

# Y5 Autumn 1 Newsletter

## Welcome Back!

We hope that both yourselves, and the children have had a wonderful summer, and are excited to have the children with us refreshed and ready for an exciting year in Year 5!

This year, there will be a key focus on the key skills in maths, literacy and reading, whilst also fully immersing and involving our children in our enriching wider citizenship curriculum.

This half term we will be learning about Doncaster, where it is located on the map, and its local features. We will also be looking deeper into the local issues of Doncaster, and using our map skills, to identify where these issues can be seen in our city.

## Important dates for your diary:

- Wednesday 6<sup>th</sup> September – School Reopens
- Monday 2<sup>nd</sup> October – Training Day
- Friday 20<sup>th</sup> October – School closes

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

## PE

Class 11 and 12's PE will be on a Friday afternoon. Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

**REMINDER:** Children's P.E. kits **should consist of blue or black shorts**, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.

