LITERACY

In Literacy, we will be using the text, The Miraculous Journey of Edward Tulane to develop our creative writing skills. We will be completing a variety of short writing sequence including, descriptions, diaries and narratives.

During reading, we will be exploring different texts types including, information, narrative and poetry. As always, we will be focusing on a range of different reading skills, however, in Year 4, our main focus is for children to read fluently, allowing them to articulate their understanding of what they have read.

Reading at home is a crucial part of your child's learning and we encourage pupils to read as often as possible. We recommend that children are exposed to a variety of texts including:

- School reading book
- Newspapers and magazines
- eBooks and Audiobooks
- Signs, leaflets and posters.

AFFORDARIE AND THE OTHER PROPERTY WORK AND

Science + ICT

During our Science sessions, we will be focusing on electricity. We will begin by exploring different appliances and how these are powered. We will then move on to creating our own circuits using scientific equipment. We will even be exploring our energy travels through us!

Within ICT, we will be focusing on programming. We will be identifying bugs in programmes written by others and use algorithms to sequence more complex programme in order.

PE

This half term we will be focusing on gymnastics. PE will take place each Wednesday.

Year 4 Autumn 1

BEING A CONSUMER

Citizenship

Our global citizenship curriculum focus for this half term is, Being a Consumer. We will be exploring the question, 'What does it mean to be a consumer and how can we be a responsible consumer?'
We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will begin by exploring what is meant by consumerism and looking at what we import and export as a country. We will question whether this is always necessary and whether there are more responsible ways to trade.

We will also explore the impact of large corporate businesses and who benefits from their sales. We will compare this to small local businesses across Doncaster.

MATHS

During this half term, we will be beginning our learning by exploring place value. As part of this, we will be focusing on number up to 10,000 and partitioning these using a variety of different methods and manipulatives.

We will then be moving on to addition and subtraction where we will use numbers up to 10,000 to first solve calculations before moving on to solve problems.

We will end this half term by using this knowledge and applying it into the context of money. We will be finding totals of different amounts as well as giving change.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12. We will be practising our times tables daily and will be sending out additional activities for pupils to complete at home.

GENERAL INFORMATION

- Now children are in Year 4, they are encouraged to change their own reading book on a daily basis or as required. Children do this at the start of school and are responsible for recording their new book in their blue record. Class teachers will also ask pupils about their reading, prior to books being changed.
- As in year 3, pupils will bring their yellow spelling book home on a Monday which will need to be returned on a Friday. We encourage children to practise their spellings as often as possible to best support their retention of new spelling rules in Year 4.
- Please ensure your child brings a filled water bottle to school. Bottles should only be filled with plain water.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earing should be worn.
- Please ensure school shoes are completely black. If trainers are worn, all part of the trainer should be black including sole and any logos.