

## **Literacy**

In Literacy, we will be focusing on 'The Word of Mouse' book, which will also coincide with our reading, where we will be reading the book and exploring it. The book is about a very special mouse, who escapes from a lab to find his missing family. It is a charming story of survival, determination, and the power of friendship. As our topic is medicines and medical research, we will be discussing animal testing and children will be writing a balanced argument – for or against animal testing. I am sure from the book; children will disagree and it will be interesting to read their amazing arguments!

## **Maths**

In Maths, we will be focusing on a variety of aspects: 3D shapes and their nets, polygons and how to read timetables and answer questions about these timetables (buses, trains and school timetables). Towards the end of term, we will be focusing on maths retention based on learning that we have previously covered e.g., multiply by 10, 100 and 1,000, rounding, fractions and decimal equivalents.

## **History**

This term we will be continuing to focus on the Victorian Age. This unit builds on the previous unit focusing on the Industrial Revolution and looks at life in Britain during the Victorian Age. The children learn about the significant life of Queen Victoria: both her personal life and some of her decisions as a monarch, including her involvement with the British Empire. In addition, this unit also delves deeper into the social aspects of Victorian Britain, looking in particular at the lives of the poor.

## **Art and Music**

We will be looking at the artist Lowry and be creating a piece similar of his, using water colours to create a Victorian Era style painting. In terms of music, we will be focusing on the song 'Dancing in the Street', where we will learn how to compose the song.

# Outbreak

## **PE**

This term we will be focusing on rounders. We will be practicing our throwing and catching alongside the skill of hitting the ball. We will learn the importance of the rules of the game.

## **Science**

We will be continuing our focus on 'Animals including humans' and 'Living things and their habitats', where we will create animal life cycles and be able to explain the process of life cycles of an animal and a human being.

## **PSHE**

In PSHE, we will be continuing with using jigsaw. However, we will be having more of a focus on E-safety. This will be useful for the children to understand the E-safety rules.

## **Geography**

We will be continuing to use map work skills, looking at the different countries that have been affected by epidemics, pandemics and/or both, we will then move on to where in the world medicines have been created, researched and developed. We will also be discovering the meaning of latitude and longitude.

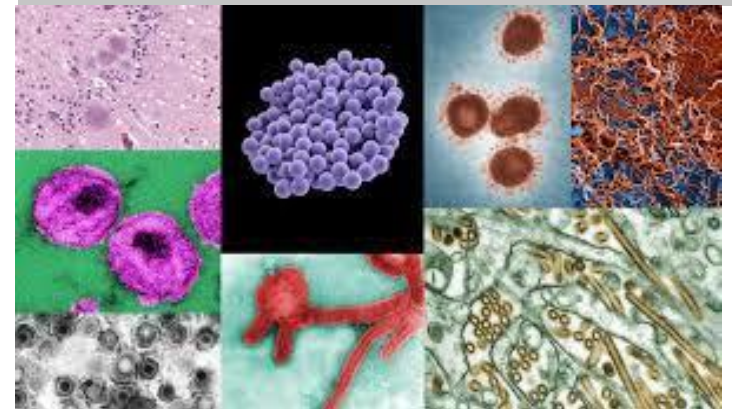
# Y5 Summer 2 Newsletter

## Important dates for your diary:

- Monday 5<sup>th</sup> June – Staff training day (school closed)
- Tuesday 6<sup>th</sup> June – School reopens for pupils
- Wednesday 28<sup>th</sup> June – Summer Fayre
- Friday 21st July – School holidays
- Wednesday 6<sup>th</sup> September – School reopens

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!



## PE

Class 11's PE will be on a Friday afternoon.

Class 12's PE will be on Friday afternoon.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

**REMINDER:** Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.