## **LITERACY**

In Literacy, we will be continuing our learning on the book, 'Operation Gadgetman' and will be writing newspaper reports on the disappearance of the character, Dad.

We will then be moving on and will be focusing our learning around the book, 'The Lion, The Witch and The Wardrobe' and will be writing a short narrative based on an aspect of the book.

Our grammar focuses for this half term will include: paragraphing, fronted adverbials and the use of modifiers.

Within reading we will be continuing to focus on our comprehension and will be specifically looking at answering more complex inferential questions, where evidence from the text would be needed to support answers. An example of these types of questions is:

What does this paragraph tell you about ...(character)?
 Explain two features of his/her character, giving evidence from the text to support your answer.

Children are now encouraged to change their reading books as and when they feel needed. Children are to change reading books first thing in a morning as they come into the classroom. Any child on free readers will now have access to a wider range of books to enjoy. Naturally these are longer books so we expect these to take slightly longer for the children to read.

## **Science + ICT**

During our Science sessions, we will be learning all about sound. We will be exploring how sound is made, how sound travels and the structure of the ear. We will be conducting a variety of small investigations linked to different environments and how sounds differ in these.

In ICT we will becoming 'Hardware Investigators' and will be exploring the different parts which make up a computer and their function. We will be creating information leaflets around this using computer programs.

**PE** This half term, our PE will be basketball on a Tuesday. Please ensure children have the correct PE kit for indoor PE.

# Year 4 SUMMER 2

## **POVERTY**

#### **Theme**

Our global citizenship curriculum focus for this term is, Poverty. We will be exploring the question, 'What does the word poverty mean to us and others across the world and why is this still a global issue?'

We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will compare different levels of poverty and will explore different reasons for poverty across the world. We will use P4C sessions to ask relevant questions to further develop our understanding of such a serious and sensitive topic.

## **History**

For the final half term of the year, we will be learning all about the Stuart period.

We will be beginning with exploring how the Stuart era began with the Union of the Crown and the significant changes James I made.

We will be exploring some of the most significant events during this period including the Gunpowder Plot, The Great Plague, The Great Fire of London and the English Civil War.

We cannot wait to get started, we know the children are going to thoroughly enjoy this time period.

#### **MATHS**

During this half term, we will be focusing on decimals, shape, measure and position and direction. We will be starting with decimals where the children will learn to write, order and round decimals before moving on to converting decimals to fractions. In shape, we will explore the properties of 2D ad 3D shapes and create nets linked to these. We will also learn about the different types of lines and angles. Finally, in position and direction, we will be focusing on co-ordinates and in measure we will focus on taking measurements as well as conversion.

This half term, the children will take part in the statutory Multiplication Check where they will be asked to answer 25 multiplication questions, having 6 seconds to answer each. We are so proud of how hard the children have worked with their times tables and the progress which they have made.

#### **GENERAL INFORMATION**

- Just a reminder that children can now return and change their reading books on a daily basis.
- Please continue to practise spellings with your child/ren.
  Children will bring home their new spellings on a
  Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earing should be worn in school.
- Just a reminder that pupils school shoes should be completely black. If black trainers are worn, all part of the trainer should be black including laces, sole and logo.