

Literacy

In Literacy, we will be focusing on the disappearance of Flight 19 and the Bermuda Triangle. This term children will be immersed with the story of how Flight 19 disappeared and will write their own story ending on where they believe the flight disappeared to and where they ended up 70 years later. This term, they will also produce a Bermuda Triangle non-chronological report -What the Bermuda Triangle is and the possible theories. For both writes, children will learn how to use year 5 objectives and will produce these in their writing. For example, semi colons and relative clauses.

Maths

In Maths, we will be focusing on fractions and how we convert fractions into decimal numbers. We will then learn how we convert fractions into mixed and improper numbers. Once children are confident with learning these fraction contexts, children will learn that a percentage is an amount out of 100 and how to find percentages of amounts. With this knowledge and the previous knowledge of converting fractions into decimals, children will now know how to convert fractions into not only decimals but percentages too.

S.O.S

Art

We are going to research the work of Katsushika Hokusai, who created the wood block print of The Great Wave of Kanagawa. We will create colour pallets to colour match and experiment with brush techniques and use acrylic paint to create texture within the painting.

PE

This term we will be focusing on basketball and will have our sessions taught by Danum Eagles. We are very fortunate to have professionals teaching us and are excited for this opportunity.

History

This term we will be focusing on the Trans-Atlantic Slave Trade – linking this to our prior learning in literacy in the Autumn term. Throughout this topic we will be looking at the origins of this, the Atlantic Passage, the treatment of enslaved Africans and the abolishment of slavery by Britain in 1780 with the support of anti-slavery campaigners such as Thomas Clarkson.

Science

We will be looking at materials and their properties. We will compare and group everyday materials on the basis of their properties and learn which materials: dissolve, evaporate or are soluble.

PSHE

In PSHE, we will be continuing with using jigsaw. This term we will be focusing on healthy me. Children will learn how to keep their body healthy.

Geography

We will be continuing to use maps and globes to locate different countries and continents affected by natural disasters. We will also use Google Earth images to locate the Ring of Fire. Understand physical Geography, such as: the different types of natural disasters and what causes them.

Y5 Spring 2 Newsletter

Important dates for your diary:

- Monday 20th February – Training Day
- Tuesday 21st March – DT Day – We will be building waterproof shelters so please send your child with a change of clothes in case they get wet.
- Friday 31st March – School shuts for Easter

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

PE

Class 11's PE will be on a Tuesday afternoon.

Class 12's PE will be on a Tuesday afternoon.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

REMINDER: Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.

