

## LITERACY

In Literacy, we will be focusing on our History unit of Ancient Greece. We will be focusing on the famous myth, Theseus and the Minotaur. We will begin with a descriptive recount of Theseus's journey through the labyrinth before moving on, to writing diary entries from different character's perspectives.

During reading, we will be exploring different forms of information texts linked to our history topic of Ancient Greece. Our reading sessions focus on the 5 main skills of reading. Fluency, vocabulary, visualising, summarising and comprehension.

Here are some examples of the types of questions children will be exposed to in sessions.

- Find and copy one word which tells you....
- What impression do you get of this character? Find evidence in the text to support your thoughts.
- What does this sentence suggest about...?
- Which word could replace the word.... In this sentence.
- Find a piece of evidence which makes you feel....
- True or false questions.

## Science + ICT

During our Science sessions, we will be focusing on state of matter. We will begin by grouping and sorting materials into whether they are a solid, liquid or a gas. We will then observe that some materials change state when heated or cooled. Finally, we will be learning about the water cycle and specifically looking at the state of evaporation and condensation.

Within ICT, we will be focusing on programming. We will be identifying bugs in programmes written by others and use algorithms to sequence more complex programme in order.

## PE

This half term we will be focusing on gymnastics. PE will take place each Wednesday.

# Year 4 Autumn 2

# BEING A CONSUMER

## Theme

Our global citizenship curriculum focus for this half term is, 'Being a Consumer'. We will be exploring the question, '*What does it mean to be a consumer and how can we be a responsible consumer?*' We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will begin by exploring huge corporate businesses such as Amazon and the way they have transformed our lives. We will explore the positives as well as the negatives of Amazon and the impact it has had on our local community. We will be using our P4C sessions to explore questions such as, '*Who is really benefitting when you buy from Amazon?*' We aim for our pupils to develop their own opinions on such questions and be able to debate in a mature and articulate manner.

We will also be exploring the changes to our local area and how we can become more responsible consumers, to benefit not only ourselves but our community, environment and planet.

## MATHS

During this half term, we will be focusing on addition and subtraction, including money. We will be using our prior knowledge of the column method and regrouping but with four-digit numbers. We will be solving problems, using bar models and will be continuing to developing our reasoning, by using our stem sentence starters.

We will then move on to exploring the 3,6 and 9 timetables and looking for patterns within these. We will also be learning our 7 times tables and solving problems using our multiplication knowledge.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12. Remember to log in to TTRS at home to practise as much as possible. If you require a log in, please ask Mrs Bailey on the door and these will be sent out the same day.

## GENERAL INFORMATION

- Just a reminder that children are now responsible for changing their own reading books as and when needed.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earrings should be worn in school.
- Please ensure school shoes are completely black. If trainers are worn, all parts of the trainer should be black including sole and any logos.