

Year 1 Autumn 2 Newsletter

Literacy

Literacy learning will be based on the traditional tale 'The Three Little Pigs'. Our aim is to rewrite the ending to this familiar story and to include a fourth pig! Watch this space for our completed narratives.

Maths

We continue our focus on Place Value and extend our understanding of key number skills to include numerals to 20, 50 and to 100. We will learn to use a range of mathematical equipment, such as Base 10 to support our work in this area and will explore a variety of representations.

I.C.T

In computing lessons, we will learn how to log on to and navigate the program 'Purple Mash'. This program will provide children with opportunities to learn across the curriculum in addition to enhancing their keyboard skills.



This Term's Theme - Recycling!

Science

Materials and their properties will be the focus of our weekly science lessons and we have a number of fun investigations planned to enhance children's understanding in this area, including designing (and testing) a rainhat.

Art/DT

In these lessons, we will be using a range of recyclable materials to create models and sculptures. We also hope to explore the concept of 'trash or treasure' and will be challenged to find new uses for a plastic bottle.

History/Geography

In History lessons we will continue to focus on what can be learnt from historical sources, including archaeology and how evidence from these sources builds a picture of events that have already happened. This will include a brief study of changes to our local area,

Geography lessons will provide opportunities for further map work and we will learn all about and we will learn all about the 7 continents and the 5 oceans.

PE

Please could children bring their PE kits on a Monday and leave them in school until Friday each week. Year 1 PE sessions are scheduled for Mondays, however at times there may be opportunities for extra sessions and it would be helpful for children to have their kits available. A PE kit should include black shorts or jogging bottoms and a white t-shirt and black pumps or trainers.