

Year 2 Autumn 1

Literacy

In Literacy we will be developing our creative writing skills and report writing skills. Our story 'The Pesky Rat' by Lauren Child will allow us to create a non-chronological report and character descriptions.

Science

This half term, the children will be researching different animal habitats including microhabitats. Children will establish how animals adapt to their changing environments and habitats.

Maths

This half term we will be learning:

- Counting in steps of 2s, 5s and 10s.
- Recognising tens and ones in numbers.
- Counting forwards and backwards from any given number.
- Comparing numbers using $<$ or $>$.

History/Geography

In History, we will be learning all about the Romans and how they influenced Britain when they invaded.

In Geography, we will become explorers of habitats as children discover where in the world the different animal habitats are. We will be learning about their climates and where they are in relation to the equator.

Homes

PE – This half term we will be learning the skill 'fundamental skills' in PE.

PE Days – Friday Afternoon

Please send children with their kit on a Monday and it can remain in school until Friday in case we have opportunity for additional PE in the week.

Reading

Please read at home as much as you can to develop the children's love of reading. Books can be returned to school when your child has completed the book and had their reading record signed. They will then be able to change their book.

ICT –

Over this half term the children will be developing their basic skills knowledge when using a computer including how to copy and paste images.

Art/DT

In Art, we will be using different techniques to draw and paint images in the style of Kandinsky. In DT, we will be designing our own tree houses.

Spellings/Home learning – We will send out a set of High Frequency words and common exception words which the children will need to learn how to read and spell. Please could you practise reading and writing these with your child as often as possible- Thank you.