

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
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N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
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Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	37.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve quality of teaching and learning through the availability and standard of equipment and resources.</p> <p>Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes.</p> <p>After school clubs – Ensure a wide variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interest</p>	<p>Re-audit equipment needed for Your PE lesson offer and clubs. Purchase equipment to support the teaching and development of the scheme.</p> <p>PE Lead assessment of schools activity levels throughout the school day using the Active School Planner Heatmap tool.</p> <p>PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day.</p> <p>PE lead to liaise Sports Coach on clubs offered and Danum Eagles to</p>	<p>Astrea Promise - £786</p> <p>Flex Dance - £3,420</p> <p>Danum Eagles – £2280</p> <p>Fundamental Basketball - £760</p>		

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<p><u>Swimstars</u></p> <p>Ensure a wide variety of skills and activities are taught to increase the percentage of pupils in meeting the national curriculum expectation for swimming and water safety.</p>	<p>provide an enriched programme of opportunities.</p> <p>PE Lead to track participation in clubs, this data will be used to further develop and promote after school clubs.</p> <p>PE lead to track the percentage of pupils on track to meet the national curriculum expectation for swimming and water safety.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>11.3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>All children to have access to a varied range of physical activities that encourage children to lead more active and healthy lives</p> <p>Raise PE profile across school to impact whole school values 'Excellence in all we are, excellence in all we do' and maintain Silver Sports Mark with an aim to achieve Gold</p> <p>QFT approaches to PE are embedded across the academy to ensure teaching of PE is good across school.</p> <p>The PE coordinator will continue to monitor and evaluate the delivery of Real PE to ensure it is of a high quality across school.</p> <p>The Astrea Promise Physical Literacy Strategy is a project across all Astrea Primary Academies. It is a commitment to our scholars that they will benefit from high standards of PE, School Sport, and Physical Activity (PESSPA) at all levels of their school experience in order to thrive and lead active, healthy, physically literate lives.</p> <p>Astrea to communicate to staff, parents and governors that PESSPA</p>	<p>Continue to implement and monitor 'Your PE' scheme in at least 1 x hour lesson across the week.</p> <p>Ensure PE is visible across school on displays and celebrated throughout school</p> <p>School accesses Trust support on working towards the standards needed to achieve School Games Mark Status of silver or above including submitting the application.</p> <p>Termly monitoring of PE including drop ins and provide tailored support where developments arise.</p> <p>Teaching staff to IRIS themselves delivering a specific skill in PE. Sports coach to watch all sessions and provided feedback/CPD to staff.</p> <p>Further CPD opportunities scheduled this year around QFT and sporting including Positive Play, Behaviour Management and Assessment for Learning.</p>	<p>Astrea Promise - £786</p> <p>Shine cricket – £900</p> <p>Certificates, medals and resources and display - £500</p>		
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<p>is very much a part of Astrea school life.</p> <p>Recognition and celebration of sporting achievements at Trust level to further raise the profile of PESSPA as an important part of Astrea life and something Astrea schools can excel at.</p> <p>Continue to ensure social media promotes sports and the offer for sport at Kingfisher so pupils and parents are aware of opportunities</p>	<p>The Astrea programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each KPI for a breakdown of the work. School accesses ongoing 1-1 support for the Programme where needed.</p> <p>School accesses Trust support on evaluating effective PE and Sport Premium spending and preparation of related documents.</p> <p>Astrea Sports awards to be held to recognise the sporting achievements.</p> <p>Maintain social media account. Posts about sports, competitions, PE lessons and sports in the community.</p> <p>Shine Cricket coaches to work alongside teachers in coaching and teaching children skills to play cricket.</p>			
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>High-quality PE lessons, pedagogy, and curriculum so that all scholars make progress in physical literacy including skill acquisition, game play and PE theory.</p> <p>Qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils – Danum Eagles, Flex Dance, Shine</p> <p>Monitoring of ‘Your PE’ in order to improve progress and achievements of all pupils and focus on upskilling of staff.</p> <p>Planning will support teachers to build on the relevant skills needed to play and take part in sports both competitive and non-competitive.</p>	<p>Subject lead to attend 3 Astrea Promise PE conferences for continuing professional development in the role including take aways to disseminate to the whole school. Creation of a strong network between Hub schools and all primary schools across the Trust.</p> <p>Trust support for PE lead to carry out their role. Assessment against subject lead role and the programme’s 10 KPIs to be included in PE Lead’s appraisal.</p> <p>Staff to continue to receive CPD from Owen Wedgewood, the director of ‘Your PE’.</p> <p>Teachers to work alongside these professions to enhance and extend current opportunities offered to pupils. Whilst the outside agencies lead the session, class teachers to target less confident children,</p>	<p>Astrea Promise - £786</p> <p>Your PE subscription - £550</p> <p>Cover costs for PE Lead CPD - £600</p>		

	ensuring all children are actively engaged.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To have the confidence and opportunity to access extra-curricular physical activities improving the probability that sport and physical activity will be a part of their life in the future.</p> <p>To have the opportunity to excel in sport.</p> <p>Collation of club and competition data to identify gaps in interest's/sporting clubs offered</p> <p>Pupil voice to be undertaken on a term basis to ensure the sports and activities offered are based on the</p>	<p>Working towards with the academy to access at least one extra-curricular club, at least one personal challenge and at least one off-site competitive experience. Club and competition data collection and analysis to provide baseline figures to assess the effectiveness of current provision and identify gaps. Trust support on closing the gaps to meet the target.</p> <p>Facilitation of links with School Games competitions and experiences, high level competition within the Trust, Ambassador Programme</p>	<p>Astrea Promise - £786</p> <p>Equipment for after school clubs - £1410</p> <p>Afterschool club staffing – £2160</p> <p>Commando Joes - £1,475</p> <p>Purposeful playtime - £400</p>		

<p>voice of the child.</p> <p>Lunch time and break time activities on offer to all age groups through purposeful play times.</p>	<p>resources and support to make links with clubs and sporting professionals from a range of sporting careers.</p> <p>Identify at least one Ambassador to do an assembly, taster sessions and attend events. Create a display board for the ambassador and their club/sport.</p> <p>Pupil voice to be gathered, after school clubs and competitions to be planned to ensure these meet the interests of the children.</p> <p>GP and LD to take a lead at dinner times to increase the participation of inactive pupils.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trust-wide glory.</p> <p>Intra and Inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.</p> <p>Hold annual sports days so that all pupils have opportunity to compete against their peers</p>	<p>Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.</p> <p>Access to Tri-Golf Participation Tournament including organisation of equipment, transport, certificates, volunteers, and venue.</p> <p>Children across Key Stage 1 and Key Stage 2 to participate in Intra House competitions half termly (in school house teams against each</p>	<p>Astrea Promise - £786</p> <p>Equipment - £500</p> <p>Football kits – £200</p> <p>Dodgeball Tshirts - £115</p>		

	<p>other) and Inter-Hub tournaments (school against school)</p> <p>PE Lead to plan and organize Sports Day including different sporting activities, Teams, prizes and parental involvement.</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Mallinson
Date:	08.07.22
Governor:	
Date:	