

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
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Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

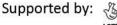
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.











Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.

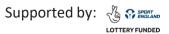
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	
at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke	62%
and breaststroke]?	
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

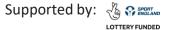
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a			icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	day in school		37.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve quality of teaching and learning through the availability and standard of equipment and resources.	Re-audit equipment needed for Your PE lesson offer and clubs. Purchase equipment to support the teaching and development of the scheme.	Astrea Promise - £786 Flex Dance - £3,420		
Working towards at least 30 minutes of physical activity for all scholars through further engagement in the School Games Mark Outcomes.	activity levels throughout the school day using the Active School Planner Heatmap tool.	Danum Eagles – £2280 Fundamental Basketball - £760		
After school clubs – Ensure a wide variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interest	PE Lead accessing high quality training and signposting in a range of initiatives to promote and facilitate physical activity throughout the school day. PE lead to liaise Sports Coach on clubs offered and Danum Eagles to			













Swimstars Ensure a wide variety of skills and activities are taught to increase the percentage of pupils in meeting the national curriculum expectation for swimming and water safety.	provide an enriched programme of opportunities. PE Lead to track participation in clubs, this data will be used to further develop and promote after school clubs.			
	PE lead to track the percentage of pupils on track to meet the national curriculum expectation for swimming and water safety.			
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Rey marcator 2. The prome of 1 25517	A being raised deross the serioor as a to	Jorror Whole Sen	oormprovement	11.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:











All children to have access to a varied Continue to implement and monitor Astrea Promise 'Your PF' scheme in at least 1 x hour range of physical activities that - f786 encourage children to lead more lesson across the week active and healthy lives Shine cricket -Raise PE profile across school to f900 Ensure PE is visible across school on impact whole school values displays and celebrated throughout 'Excellence in all we are, excellence I Certificates. school all we do' and maintain Silver Sports medals and Mark with an aim to achieve Gold resources and School accesses Trust support on display - £500 QFT approaches to PE are embedded working towards the standards across the academy to ensure needed to achieve School Games teaching of PE is good across school. Mark Status of silver or above including submitting the The PE coordinator will continue to application. monitor and evaluate the delivery of Real PE to ensure it is of a high quality across school. Termly monitoring of PE including drop ins and provide tailored The Astrea Promise Physical Literacy support where developments arise. Strategy is a project across all Astrea Primary Academies. It is a Teaching staff to IRIS themselves commitment to our scholars that delivering a specific skill in PE. they will benefit from high standards Sports coach to watch all sessions of PE, School Sport, and Physical and provided feedback/CPD to Activity (PESSPA) at all levels of their staff. school experience in order to thrive and lead active, healthy, physically Further CPD opportunities literate lives. scheduled this year around QFT and sporting including Positive Play, Behaviour Management and Assessment for Learning. Astrea to communicate to staff. parents and governors that PESSPA















is very much a part of Astrea school life The Astrea programme of work covers 10 key areas which will result in improvements in all 5 PE and Sport Premium KPIs. See each Recognition and celebration of sporting achievements at Trust level KPI for a breakdown of the work. to further raise the profile of PESSPA | School accesses ongoing 1-1 as an important part of Astrea life support for the Programme and something Astrea schools can where needed. excel at. School accesses Trust support on evaluating effective PE and Sport Premium spending and Continue to ensure social media preparation of related promotes sports and the offer for sport at Kingfisher so pupils and documents. parents are aware of opportunities Astrea Sports awards to be held to recognise the sporting achievements. Maintain social media account. Posts about sports, competitions, PE lessons and sports in the

community.

Shine Cricket coaches to work alongise teachers in coaching and teaching children skills to play circket.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Percentage of total allocation:

10%











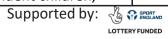


Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:				
High-quality PE lessons, pedagogy,	Subject lead to attend 3 Astrea	Astrea Promise		
and curriculum so that all scholars	Promise PE conferences for	- £786		
make progress in physical literacy	continuing professional			
including skill acquisition, game play	development in the role including	Your PE		
and PE theory.	take aways to disseminate to the	subscription -		
	whole school. Creation of a strong	£550		
	network between Hub schools			
Qualified sports coaches and PE	and all primary schools across the	Cover costs for		
specialists to work alongside teachers	Trust.	PE Lead CPD -		
to enhance or extend current		£600		
opportunities offered to pupils –	Trust support for PE lead to carry			
Danum Eagles, Flex Dance, Shine	out their role. Assessment against			
	subject lead role and the			
	programme's 10 KPIs to be			
	included in PE Lead's appraisal.			
Monitoring of 'Your PE' in order to				
improve progress and achievements				
of all pupils and focus on upskilling of staff.	Staff to continue to receive CPD			
	from Owen Wedgewood, the			
	director of 'Your PE'.			
build on the relevant skills needed to	director of Todi FE:			
	 Teachers to work alongside these			
competitive and non-competitive.	professions to enhance and extend			
	current opportunities offered to			
	pupils. Whilst the outside agencies			
	lead the session, class teachers to			
	target less confident children,			













	ensuring all children are actively engaged.			
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				32.4%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?	
consolidate through practice:		A - 1		
To have the confidence and	Working towards with the	Astrea Promise - £786		
opportunity to access extra-	academy to access at least one	- 1780		
curricular physical activities	extra-curricular club, at least one			
improving the probability that sport	personal challenge and at least	Equipment for		
and physical activity will be a part of	one off-site competitive	after school		
their life in the future.	experience. Club and competition	clubs - £1410		
	data collection and analysis to			
	provide baseline figures to assess	Afterschool		
To have the opportunity to excel in	the effectiveness of current	club staffing –		
sport.	provision and identify gaps. Trust support on closing the gaps to	£2160		
	meet the target.	Commando		
Collation of club and competition	I meet the target.	Joes - £1,475		
data to identify gaps in		,		
interest's/sporting clubs offered	Facilitation of links with School	Purposeful		
Dunil voice to be undertaken as a	Games competitions and	playtime - £400		
Pupil voice to be undertaken on a term basis to ensure the sports and	experiences, high level			
activities offered are based on the	competition within the Trust,			
association for	Ambassador Programme Supported by:	SPORT	Managaria Managaria	
Physical Active Partnerships Education Partnerships	31 31 31	SPORT IF ENGLAND UK COACHING	Margoscale active Margolari Margolari	

voice of the child.	resources and support to make		
	links with clubs and sporting		
	professionals from a range of		
Lunch time and break time activities on offer to all age groups through	sporting careers.		
purposeful play times.	Identify at least one Ambassador		
	to do an assembly, taster sessions		
	and attend events. Create a		
	display board for the ambassador		
	and their club/sport.		
	Pupil voice to be gathered, after		
	school clubs and competitions to		
	be planned to ensure these meet		
	the interests of the children.		
	GP and LD to take a lead at dinner		
	times to increase the participation		
	of inactive pupils.		











Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				8.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Experience competition, in a positive and empowering environment, with the best of the best battling it out for Astrea Promise trophies and trustwide glory. Intra and Inter school competitions to introduce children to the competitive side of sports and the etiquette which	Access to 3 Trust elite pathway competitions which build from intra-school to inter-school and finally inter-hub to create an Astrea Champion. Sports to include Cross Country, Netball and Olympics themed multi-skills. Includes organisation of equipment, transport, certificates, medals and trophies, volunteers, and venues.	Astrea Promise - £786 Equipment - £500 Football kits – £200 Dodgeball Tshirts - £115		
	Access to Tri-Golf Participation Tournament including organisation of equipment, transport, certificates, volunteers, and venue. Children across Key Stage 1 and Key Stage 2 to participate in Intra House competitions half termly (in school house teams against each			













other) and Inter-Hub tournaments (school against school)	
PE Lead to plan and organize Sports Day including different sporting activities, Teams, prizes and parental involvement.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Mallinson
Date:	08.07.22
Governor:	
Date:	











