

Literacy

In Literacy, we will be focusing on 'The word of mouse' book, which will also coincide with our reading, where we will be reading the book and exploring it. The book is about: a very special mouse, who escapes from a lab to find his missing family. It is a charming story of survival, determination, and the power of friendship. As our topic is medicines and medical research, we will be slightly looking into animal testing and children will be writing a balanced argument – for or against animal testing. I am sure from the book, children will disagree and it will be interesting to read their amazing arguments!

Maths

In Maths, we will be focusing on a variety of aspects: shape, translation and reflection and how to read timetables and answer questions about these timetables (buses, trains and school timetables). Towards the end of term, we will be focusing on maths retention of certain learning that we have previously learnt e.g. multiply by 10, 100 and 1,000, rounding, fractions and decimal equivalents, towards the end of term, which will be interesting to see.

Art and Music

We will be looking at Egyptian Art and be creating a piece similar of this, using Egyptian techniques. In terms of music, we will be focusing on the song "", where we will learn how to compose the song.

Outbreak

PE

This term we will be focusing on Athletics. Children will learn a variety of athletic skills over the term: learning the meaning of endurance and this type of running, sprinting, relay races and running, jumping and throwing techniques.

History

This term we will be continuing to focus on Ancient Egyptians. Children will continue to learn about why the River Nile was significant to Ancient Egypt, studying and learning Hieroglyphics and why Moses had to leave Egypt. As well as this, children will be finishing their adventure story writing, of their venture in Egypt and visiting the tombs, which the children have been very enthusiastic about.

Science

We will be continuing our focus on 'Animals including humans' and 'Living things and their habitats', where we will create animal life cycles and be able to explain the process of life cycles of an animal and a human being.

PSHE

In PSHE, we will be continuing with using Jigsaw. However, we will be having more of a focus on E-safety. This will be useful for the children to understand the E-safety rules.

Geography

We will be continuing to use map work skills, looking at the different countries that have been affected by epidemics, pandemics and/or both, we will then move on to where in the world medicines have been created, researched and developed. We will also be discovering the meaning of latitude and longitude.

Y5 Summer 2 Newsletter

Important dates for your diary:

- Monday 6th June – Staff training day (school closed)
- Tuesday 7th June – School reopens for pupils
- Wednesday 29th June – Summer Fayre
- Wednesday 6th July – Transition Day
- Thursday 7th July – Class 12 Parent conversation day
- Tuesday 12th July – Class 11 Parent conversation day
- Friday 15th July – Staff training day (school closed)
- Friday 29th July – School holidays
- Monday 5th September – School reopens

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

PE

Class 11's PE will be on a Wednesday afternoon.

Class 12's PE will be on a Wednesday afternoon.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

REMINDER: Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.

