

LITERACY

In Literacy, we will be continuing our learning on the book, 'Operation Gadgetman' and completing our newspaper reports on the disappearance of the character, Dad.

We will then be moving on and will be focusing our learning around the book, 'The Lion, The Witch and The Wardrobe' and will be writing a range of character descriptions based on the main characters.

Our grammar focuses for this half term will include: paragraphing, fronted adverbials and the use of modifiers.

Within reading we will be continuing to focus on our comprehension and will be specifically looking at answering more complex inferential questions, where evidence from the text would be needed to support answers. An example of these types of questions is:

1. What does this paragraph tell you about ...(character)? Explain **two** features of his/her character, giving evidence from the text to support your answer.

Children are now encouraged to change their reading books as and when they feel needed. Children are to change reading books first thing in a morning as they come into the classroom. Any child on free readers will now have access to a wider range of books to enjoy. Naturally these are longer books so we expect these to take slightly longer for the children to read.

Science + ICT

During our Science sessions, we will be learning all about 'Living Things'. This will focus specifically on habitats, diets and groups of different animals and the role these play on the environment. We will also be using classification keys to organise groups of animals.

In ICT we will be becoming 'Hardware Investigators' and will be exploring the different parts which make up a computer and their function. We will be creating information leaflets around this using computer programs.

PE This half term we will be continuing our focus on cricket and will be doing this with professional outside agencies. Please ensure children have the correct PE kit for outdoor PE.

Year 4 SUMMER 2

POVERTY

Theme

Our global citizenship curriculum focus for this term is, Poverty. We will be exploring the question, '*What does the word poverty mean to us and others across the world and why is this still a global issue?*'

We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will compare different levels of poverty and will explore different reasons for poverty across the world. We will use P4C sessions to ask relevant questions to further develop our understanding of such a serious and sensitive topic.

History

For the final half term of the year, we will be continuing with our topic of the history of slavery. We will be exploring the Trans-Atlantic Slave Trade and will be researching how the largest forced migration came about and why. We will be looking specifically at the quality of life of slaves and how slavery was abolished.

We will be delving into the lives of significant people such as Henry Brown and William Wilberforce and exploring the impact these have had on the modern-day world.

MATHS

During this half term, we will be beginning with time. We will be delving into reading the time to the minute in both analogue and digital time and using this to solve problems. We will then be moving on to exploring shape and measure.

We will be continuing to develop our known number facts by using derivation boards for different calculations. If you would like some of these for home to practise, please just ask!

Times tables are a crucial part of the Year 4 curriculum and we are now on the run up to the Y4 multiplication check. To support children with this, we highly recommend the 'Soundcheck' feature on Timetable Rockstars which has been specifically designed to follow a similar format to the check. If you require any additional multiplication support materials, please ask and these will be sent out the same day.

GENERAL INFORMATION

- Just a reminder that children can now return and change their reading books on a daily basis.
- Please continue to support your child with their times tables by logging into TTRS as often as possible.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.