

Literacy

In Literacy, we will be focusing on the scientist, Marie Curie and her impact on the world of science and medicine. We will use information we find out about her to write a biography. In order to do this, we will be learning how to use formal language within our writing, instead of our local dialect. We will also be writing a persuasive letter to the Royal Society for Marie Curie to present her findings of her studies, something that she was unable to do as she was a woman.

For both writes, children will learn how to use year 5 objectives and will produce these in their writing. For example, present perfect tense, present past tense and modal verbs.

Maths

In Maths, we will be focusing on decimals and percentages, understanding how they link and how we could convert between the two. We will then move on to calculating the area and perimeter of rectilinear and composite shapes, including shapes with missing sides. We will finally move on to, volume, angles and converting units – using our knowledge of multiplying and dividing by 10, 100 and 1000.

History

This term we will be focusing on Ancient Egypt. The Children will continue to learn about: life in Ancient Egypt, their Pharaohs, the mummification process and the conspiracies surrounding their tombs. Children will gain knowledge about Ancient Egypt and its famous pharaohs and be able to talk about what they have learnt. At the end of this term, children will have produced an adventure story, told through the eyes of someone living in Egypt.

Art

In art, we will be moving onto our cultural unit, where we will be researching the art styles of Ancient Egypt. We will be using our knowledge of Ancient Egyptian art to create our own piece of artwork with a focus on sculpture and drawing.

Outbreak

PE

This term we will be focusing on basketball. We will be teaching the key skills of basketball, such as: dribbling, passing, shooting, defending and team work.

Science

Over the next term, we will be looking at 'Animals including humans' and 'Living things and their habitats', where we will be looking at identifying, sorting, grouping and classifying living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. We will also be observing scientific processes over time.

PSHE

In PSHE, we will be continuing with using jigsaw. This term we will be focusing on relationships where the children will learn how to stay safe when using technology to communicate with others.

Geography

We will be using maps and globes to locate different countries and continents affected by disease outbreaks, pandemics and epidemic. We will also research the differences between Scotland and England's healthcare. Linking with history, we will also compare land use maps of the UK from the past with the present.

Y5 Summer 1 Newsletter

Important dates for your diary:

- Monday 25th April - Class 12's parent conversation day
- Monday 2nd May - Bank holiday (school closed)
- Friday 13th May - Egyptian Theme Day
- Friday 28th May - School closes for half term

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!



PE

Class 11's PE will be on a Tuesday afternoon.

Class 12's PE will be on a Tuesday afternoon.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

REMINDER: Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.