

LITERACY

In Literacy, we will be using the book, Operation Gadgetman to lead our writing. We will be beginning with poetry and will be writing our own riddles in order to solve crimes. We will be focusing on the character of 'dad' and writing riddles to uncover where dad had been hidden. We will then use skills learnt from the text and apply these into writing newspaper reports.

Our grammar focuses for this half term will include: paragraphing, using and punctuating inverted commas and using figurative language throughout poetry.

Within reading we will be continuing to focus on our comprehension and will be specifically looking at answering more complex inferential questions, where evidence from the text would be needed to support answers. An example of these types of questions is:

1. What does this paragraph tell you about...(character)? Explain **two** features of his/her character, giving evidence from the text to support your answer.

Children are now encouraged to change their reading books as and when they feel needed. Children are to change reading books first thing in a morning as they come into the classroom. Any child on free readers will now have access to a wider range of books to enjoy. Naturally these are longer books so we expect these to take slightly longer for the children to read.

Science + ICT

During our Science sessions, we will be learning all about sound. We will be beginning by exploring what sound is and how it is made. We will then be moving on to looking at how we hear different sounds and exploring the patterns between the pitch of the sound and the object that made it.

In ICT we will be focusing on text-based coding language to control on-screen makers to create mathematical patterns. This is including creating algorithms for drawing mathematical structures and turning these into Logo codes.

PE

This half term we will be focusing on cricket. We will be developing our striking at catching skills as well as developing our team work skills.

Year 4 SUMMER 1

POVERTY

Theme

Our global citizenship curriculum focus for this half term is, Poverty. We will be exploring the question, *'What does the word poverty mean to us and others across the world and why is this still a global issue?'*

We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

We will compare different levels of poverty and will explore different reasons for poverty across the world. We will use P4C sessions to ask relevant questions to further develop our understanding of such a serious and sensitive topic.

History

For the first two weeks of this half term, we will be finalising our learning on the Vikings. The pupils have had so many questions and have shown such interest we have extended the topic by 2 extra weeks. For the rest of the term, we will be exploring the history of slavery.

We will be exploring the Trans-Atlantic Slave Trade and will be researching how the largest forced migration came about and why. We will be delving into the lives of significant people such as Henry Brown and William Wilberforce and exploring the impact these have had on the modern-day world.

MATHS

During this half term, we will be continuing our learning on fractions before moving on to decimals. Each week, the children will take part in fluency activities, reasoning and then applying their knowledge into problems.

We will be continuing to develop our known number facts by using derivation boards for different calculations. If you would like some of these for home to practise, please just ask!

Times tables are a crucial part of the Year 4 curriculum and we are now on the run up to the Y4 multiplication check. To support children with this, we highly recommend the 'Soundcheck' feature on Timetable Rockstars which has been specifically designed to follow a similar format to the check. If you require any additional multiplication support materials, please ask and these will be sent out the same day.

GENERAL INFORMATION

- Just a reminder that children can now return and change their reading books on a daily basis.
- Please continue to support your child with their times tables by logging into TTRS as often as possible.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.