

## Literacy

In Literacy, we will be focusing on the disappearance of Flight 19 and the Bermuda Triangle. This term children will be immersed with the story of how Flight 19 disappeared and will write their own story ending on where they believe the flight disappeared to and where it ended up 70 years later. This term, they will also produce a Bermuda Triangle non-chronological report. What the Bermuda Triangle is and the possible theories. For both writes, children will learn how to use year 5 objectives and will produce these in their writing e.g. semi colons and relative clauses.

## Maths

In Maths, we will be focusing on fractions and how we convert fractions into decimal numbers. We will then learn how we convert fractions into mixed and improper numbers. Once children are confident with learning these fraction contexts, children will learn that a percentage is an amount out of 100 and how to find percentages of amounts. With this knowledge and the previous knowledge of converting fractions into decimals, children will now know how to convert fractions into not only decimals but percentages too.

## Art

We are going to research the work of Katsushika Hokusai, who created the wood block print of The Great Wave of Kanagawa. We will create colour pallets to colour match and experiment with brush techniques and use acrylic paint to create texture within the painting.

# S.O.S

## PE

This term we will be focusing on OAA (Outdoor adventurous activities). This is where children will learn outdoor skills and explore the great outdoors, with the use of map work and ordinance survey maps to be able to locate items around the school field.

## History

This term we will be continuing to focus on Ancient Greece. Children will continue to learn about: where democracy began, their gods and mythology, Sparta, Alexandra the great and Trojan horse. Children will gain knowledge about Ancient Greece and be able to talk about what they have learnt. At the end of this term, children will have produced a report on the Ancient Greeks.

## Science

We will be looking at materials and their properties. We will compare and group everyday materials on the basis of their properties and learn which materials: dissolve, evaporate or are soluble.

## PSHE

In PSHE, we will be continuing with using Jigsaw. This term we will be focusing on healthy me. Children will learn how to keep their body healthy.

## Geography

We will be continuing to use maps and globes to locate different countries and continents affected by natural disasters. We will also use Google Earth images to locate the Ring of Fire. Understand physical Geography, such as: the different types of natural disasters and what causes them.

# Y5 Spring 2 Newsletter

## Important dates for your diary:

- Monday 21<sup>st</sup> March - Class 12's parent conversation day
- Monday 28<sup>th</sup> March - Class 11's parent conversation day
- Thursday 31<sup>st</sup> March - DT day (children to test their waterproof shelters) Please bring spare clothing and a towel as children may get wet.
- Friday 1<sup>st</sup> April - Staff training day
- Monday 4<sup>th</sup> April - School shuts for Easter
- Tuesday 19<sup>th</sup> April - School reopens

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

## PE

Class 11's PE will be on a Friday morning.  
Class 12's PE will be on a Friday morning.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.  
**REMINDER:** Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.

