

## LITERACY

In Literacy, we will be writing our own fantasy story extracts using the well-known story collection, The Tale of Beedle the Bard. We will be focusing specifically on the story, The Tale of the Three Brothers and creating our own Hallow.

We will continue to have a huge focus on presentation, and the use of joined handwriting. We have 2 pen licenses so far across Year 4 so we hope to put many more children forward during this half term. If you would like additional handwriting practice sheets, please ask Mrs Bailey on the door and these will be sent home with the children.

Within reading we will be continuing to focus on our comprehension and will be specifically looking at answering more complex inferential questions, where evidence from the text would be needed to support answers. An example of these types of questions is:

1. What does this paragraph tell you about ... (character)?  
Explain **two** features of his/her character, giving evidence from the text to support your answer.

Children are now encouraged to change their reading books as and when they feel needed. Children are to change reading books first thing in a morning as they come into the classroom. Reading books will be looked at during this half term and children will move shelves accordingly.

## Science + ICT

During our Science sessions, we will be continuing to focus on electricity. We will be exploring different scientists who have made significant contributions to the development of electricity and will be using our learning to conduct a variety of different experiments.

Within ICT, we will be focusing on spreadsheets. We will be learning how to format cells and use a variety of functions to calculate data.

## PE

This half term we will be taking part in orienteering. This will take place every Thursday and will be done outside so please ensure children have outdoor PE kits.

# Year 4 Spring 2

## SUSTAINABILITY

### Theme

Our global citizenship curriculum focus for this half term is, Sustainability. We will be exploring the question, *'What does it mean to live sustainably and what is being done to protect the planet?'*  
We will be looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

For the second half of this term we will be looking more in-depth at the different types of sustainable energy sources and the impact they have on our planet. We will be exploring significant people who have contributed to the development of sustainability and exploring what we can learn from these people.

### History

Within History, we will be exploring the Middle Ages. We have so far covered the Anglo-Saxons and are now ready to move on to the Vikings. We will be learning all about Viking life as well as famous invasions and battles and will be answering the question, *'Who came after the Vikings and why did this happen?'*

We have been so proud of the children's attitude and enthusiasm toward History so we know how much they are going to enjoy this unit!

## MATHS

During this half term, we will be focusing on division and fractions. We will be exploring a variety of different methods and using different manipulatives to support us when solving problems.

We will be continuing to develop our known number facts by using derivation boards for different calculations. If you would like some of these for home to practise, please just ask!

Times tables are a crucial part of the Year 4 curriculum and we are now on the run up to the Y4 multiplication check. To support children with this, we highly recommend the 'Soundcheck' feature on Timetable Rockstars which has been specifically designed to follow a similar format to the check. If you require any additional multiplication support materials, please ask and these will be sent out the same day.

## GENERAL INFORMATION

- Just a reminder that children can now return and change their reading books more regularly. These must still be returned in the clear zip wallet.
- Please continue to practise spellings with your child/ren. Children will bring home their new spellings on a Monday and will need to return their yellow book to school on a Friday ready for the dictation.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.