

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,310
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,260
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,260

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £30,036		Date Updated: 26.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
To improve quality of teaching and learning through the availability and standard of equipment and resources.		Re-audit equipment needed for Your PE lesson offer and clubs. Purchase equipment to support the teaching and development of the scheme.			
Implement new ideas to promote and achieve 30 minutes physical activity per day across all classes. Active Playtimes, Active Breaks		Purchase further playground equipment to develop physical activity opportunities. All class teachers to be provided with a 'activity pack' to ensure there are more opportunities for children to be active during break times.		Next steps to evidence:	

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After school clubs – Ensure a wide variety of after school clubs are available to suit all ages and abilities and that these link to future competitions and sporting events as well as interests.	PE lead to liaise Sports Coach on clubs offered and Danum Eagles to provide an enriched programme of opportunities. PE Lead to track participation in clubs.			
To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2.	Fund swimming sessions for children who missed the opportunity due to Covid19.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 13%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to have access to a varied range of physical activities that encourage children to lead more active and healthy lives Raise PE profile across school to impact whole school values 'Excellence in all we are, excellence in all we do' and maintain Silver Sports Mark QFT approaches to PE are embedded across the academy to ensure	Continue to implement and monitor 'Your PE' scheme in at least 1 x hour lesson across the week. Ensure PE is visible across school on displays and celebrated throughout school Termly monitoring of PE including drop ins and provide tailored		Sustainability and suggested next steps:

teaching of PE is good across school. The PE coordinator will continue to monitor and evaluate the delivery of Real PE to ensure it is of a high quality across school.	support where developments arise. Teaching staff to IRIS themselves delivering a specific skill in PE. Sports coach to watch all sessions and provided feedback/CPD to staff. Further CPD opportunities scheduled this year around QFT and sporting including Positive Play, Behaviour Management and Assessment for Learning.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	13%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
PE Lead to support Staff CPD to build on the relevant skills, knowledge and understanding to teach high quality PE lessons. Hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils – Danum Eagles, Flex Dance	Staff to continue to receive CPD from Owen Wedgewood, the director of 'Your PE'. Teachers to work alongside these professions to enhance and extend current opportunities offered to pupils. Whilst the outside agencies lead the session, class teachers to target less confident children, ensuring all		Sustainability and suggested next steps:

<p>Monitoring of 'Your PE' in order to improve progress and achievements of all pupils and focus on upskilling of staff.</p> <p>Planning will support teachers to build on the relevant skills needed to play and take part in sports both competitive and non-competitive.</p>	<p>children are actively engaged.</p> <p>PE leader to continue to monitor the impact of new PE scheme, being able to track coverage from September 21 to July 22. Staff to fill in questionnaire, providing feedback on how confident they feel with the new scheme.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
7%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>A range of sporting events and trips offered to children throughout the year</p> <p>Collation of club and competition data to identify gaps in interest's/sporting clubs offered</p> <p>Lunch time activities on offer to all age groups</p>	<p>Working with Totally Runnable to organise sports Elite Visit</p> <p>Wide range of sporting competitions offered in a range of venues (Schools, EIS Sheffield, Oakwell)</p> <p>GP to devise plan of activities across week to ensure fair access for all and increase the participation of inactive pupils</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra and Inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it. Transport- often shared with hub schools	Children across Key Stage 1 and Key Stage 2 to participate in Intra House competitions half termly (in school house against house) and Inter-Hub tournaments (school against school) Participation in School Games events. Widen opportunities across the Doncaster Hub Continue to use venues such as EIS to broaden children's outlook on sport and physical activity. Transport booked to ensure children can attend all competitions and events			

Signed off by	
Head Teacher:	Miss Skinn
Date:	14.12.21
Subject Leader:	Miss Mallinson
Date:	14.12.21
Governor:	
Date:	14.12.21