Literacy

We are linking Literacy with our History — The Romans. For the first half of this term, we will be focusing on The Roman Gladiators and will be producing a non-chronological report about The Roman Gladiators. We will be using the skills learnt from last term — relative clauses and parenthesis in our writing and also include new skills taught — apostrophes to show plural and singular possession and semi-colons to replace a coordinating conjunction, in order to make our sentences more effective. For the second half of the term, we will be producing a narrative (story) for an adventure story — this will revolve around the life of a Roman.

Maths

Moving into our second half term, we will be concentrating on furthering the children's understanding of the four operations — addition, subtraction multiplication and division. In particular, we will be focusing on written methods: column addition and subtraction, short multiplication and short division. Half way through the term, we will have an enterprise week, where we will use the maths skills that we have learnt to calculate the costs for the product that we are making, sales costs and the overall profit.

Art

This term we will be focusing on the new piece of artwork in Doncaster — Future's past and present mural, which was created by Nomad Clan. We will use this mural to explore the famous landmarks of Doncaster and from this create our very own mural of why we think Doncaster is significant/what makes it significant.

DT

This term we will be focussing on pulleys and linking this with our Science, looking at push and pull forces. We will use pulleys to plan, create and evaluate a Roman catapult.

PE

This term we will be focussing on gymnastics. In these lessons we will learn and build up gymnastic skills, that are needed to be able to create a sequence. As well as this we will take part in Flex dance, where we will be practicing dance skills to be able to perform a dance at the end of the term.

Doncaster

PSHE

In PSHE, we will be continuing with using jigsaw, this term the unit we will be looking at is 'celebrating differences' and 'anti-bullying', where we will be looking at the differences between direct and indirect bullying and the impact that this has on people.

Science

We will be researching Sir Isaac Newton and discovering why he is significant. Along with this, we will be learning about the three laws of motion and understanding what gravity is. With this, we will learn about air resistance and use this knowledge to investigate how this is needed to support a parachute.

History

We will be looking at how Doncaster has changed over the years, specifically looking at 'Danum', and the impact the Romans had on Doncaster. We will look in-depth at Doncaster, studying our local area and the significant landmarks. In terms of the Romans, we will look at Doncaster maps and discover where they settled. We will also look at the Roman Empire: the location, monarchy and the roles that people had.

Geography

We will be using maps to find Doncaster and our other chosen town, looking at locations of countries, counties and cities. In terms of Doncaster, we will also be locating the famous landmarks on maps, using four grid references and key symbols to help us locate these.

Y5 Autumn 2 Newsletter

Important dates for your diary:

- Monday Ist November 2021 Staff training day
- Tuesday 2nd November 2021 School opens
- Thursday 18th November 2021 Roman theme day (Children to please come to school dressed as a Roman)
- Wednesday 24th November 2021 Christmas Fayre
- Friday 17th December 2021 School closes

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. They will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!



PE

Class II's PE will be on a Tuesday morning and Flex dance will be on a Wednesday morning. Class I2's PE will be on a Friday morning and Flex dance will be on a Wednesday morning.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum. **REMINDER**: Children's P.E. kits **should consist of blue or black shorts**, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.