

Literacy

In Literacy, we will be focusing on the book 'Hidden Figures', which tells a true story of four black women and the space race. We will be exploring how discrimination and segregation played a huge part in a woman's life by writing a diary entry from the perspective of Kathryn Johnson. This links with our topic, due to exploring migration, what it is and the difference between migration and refugees.

We will continue our learning around the space race and produce a newspaper report, outlining how maths sent man to the moon.

Music

We will be using 'Charanga' and in our first topic, will be focusing on 'Living on a Prayer' by Bon Jovi. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

History

We will be beginning our History topic, which focusses on The Romans. We will be looking at who the Romans were, their monarchy and their location.

Science

We will be focusing on Earth and Space. We will be looking at how the Earth rotates and how the Sun and Moon orbit in relation to this.

Should I stay or should I go?

P.E

This term we will be focusing on Athletics. This term we will be focused on running, jumping and throwing, the building blocks of athletics, which in turn underpin nearly all other sports and physical activities.

ICT

We will be focusing on E-safety and ensuring that children are aware of the rules to keep themselves safe on the internet. We will also have a weekly ICT slot, where we will be in the ICT suite working on specific skills.

PSHE

We will be focusing on being me and my world and allowing children to have the opportunities to face new challenges and set personal new goals. Children will also understand the values and how to celebrate these, whilst respecting other cultures.

Maths

To start off the year in Maths, we will be building on our previous knowledge and focusing on place value (numbers up to a million), addition and subtraction and statistics. We will be looking at: negative numbers, years in Roman numerals, ordering and comparing, adding and subtracting using the column method etc. To deepen their understanding, we will be using concrete resources, such as: numicon and base 10. A focus this year is reasoning, therefore, each day, we will provide children with a reasoning challenge.

Art and Design

We will be focusing on an artist each half term; This first term we will be looking at Jacob Lawrence, who was famous for his migration series. Throughout this half term, we will be studying these series (they are individual pieces, that make up one overall piece) and recreating them in our own style. In addition to this, we will be using our cookery skills to make and explore dishes from around the world.

Geography

We will be comparing different countries from around the world and the reasons why people choose to migrate to different places. We will use maps to locate and name continents on a world map in addition to locating and naming countries in Europe and South America. We will be looking at an in-depth study of migrants from Honduras in Mexico and comparing this region with Yorkshire. We will consider the push and pull factors of why people may choose to migrate.

Y5 Autumn 1 Newsletter

Important dates for your diary:

- Monday 4th October 2021 – C11 Parent conversation day
- Wednesday 6th October 2021 – C12 Parent conversation day
- Friday 15th October 2021 - School closes

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. They will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

P.E

Class 11's PE will be on a **Wednesday**.

Class 12's PE will be on a **Wednesday**.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

REMINDER: Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps. Tracksuit bottoms and jumper are optional during colder weather.

