

LITERACY

In Literacy, our writing will be focused entirely around 'wishes.' Firstly, we will be using a range of descriptive language to write a character description, based on a short video clip on wishes. We will be ending the half term by writing an explanation text on how wishes come true. We have lots of fantastic stimuli to use and can't wait to get started.

During reading, we will be exploring the text, 'The Queen's Nose.' We will be focusing heavily on fluency and vocabulary before delving into more complex comprehension questions. Here are a few that you could ask your child during reading:

- Give the meaning of the word..... in this sentence.
- What's the main point in this paragraph?
- What does this... word/phrase/sentence... imply about... (character/setting/mood)?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Explain why a character did something.

Science + ICT

During our Science sessions, we will be exploring the inside of our bodies and the fascinating progress of digestion. We will be beginning with our teeth and their role, before moving our way down the body and learning the integral role of each of the organs within our bodies. We have lots of exciting (and a little disgusting) experiments planned.

The focus for our ICT sessions this half term is, 'basic skills.' The skills we will be exploring and recapping include: using spell check, learning a range of keyboard shortcuts and exploring our cyber footprint.

PE This half term we will be focusing on Basketball with Danum Eagles/Eagle Hoops
Class 9 – Tuesday Class 10 – Tuesday

Year 4 Autumn 1

World Hunger

Theme

Our global citizenship curriculum focus for this half term is World Hunger. We will be exploring the question, 'What is world hunger and why is it still an issue in 2021?'

We will begin by looking in-depth at the role of the United Nations and the promises made through the '17 Sustainable Goals.'

Our main priority for this topic is for our children to fully understand the reasons for hunger across the world and how it is a collective responsibility to tackle such global issues. We will be focusing on the human and physical geography of different countries as well as conflict and climate and questioning whether these aspects play a part in hunger across the world.

Many of our sessions will be led through the use of P4C (Philosophy for Children). These sessions enhance children's thinking and communication skills, as well as boost children's confidence and self-esteem with sharing their thoughts and opinions.

MATHS

During this half term, our focus within maths will be Place Value. We will be exploring all aspects of Place Value including: standard and non-standard partitioning, identifying the value of digits, rounding to the nearest 10, 100 and thousand, using marked and unmarked number lines and finally counting in multiples of 50, 100, 150, 200 and 250.

We will also be continuing to develop our reasoning skills. Reasoning plays a crucial part in the teaching of maths and is the bridge between fluency and problem solving. Reasoning is the critical thinking that children will go through in order for them to solve problems.

Times tables are a crucial part of the Year 4 curriculum. By the end of Year 4, children should be able to recall all multiplication and division facts up to 12 x 12. Remember to log in to TTRS at home to practise. If you need another copy of your child's log-in, please let the class teacher know.

GENERAL INFORMATION

- Just a reminder that children can now return and change their reading books more regularly. These must still be returned in the clear zip wallet.
- Please ensure your child brings a filled water bottle to school. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.
- Swimming sessions will be taking place on Thursday mornings. Children will need to bring their swimming kit, plus a towel on these days.