

LITERACY

In Literacy we will be continuing our learning on the amazing, Traction Man! Last half term, the children produced some excellent, descriptive writing so we have decided to continue with this text.

This half term, the children will be taking part in creative writing, creating their very own missions for Traction Man to take on!

Our grammar focus for this half term will be the spelling of different suffixes (-ly, -ness, -est, -er). We will also be focusing on the use of adverbs and using subordinating conjunctions to begin and extend sentences.

Our focus for extra learning at home is reading. Please encourage your child to read at home as much as possible. Once you have shared a book, ask your child to retell the story in chronological order, without missing out any key elements.

Science + DT

Our science focus for this half term is a continuation of plants. We will be monitoring and recording information linked to the plants we are growing and showing this progress on bar charts.

We will also be learning all about the life cycles of different animals and plants.

In DT, we will be following a 6-step session sequence to build our very own windmills. We will be following our Kingfisher DT Project process by discussing, designing, building and evaluating our work.

PE This half term we will be focusing on athletics which build our coordinating. Outdoor kits will be needed.

Class 5 – Tuesday

Class 6 – Wednesday

Year 2 Summer 2 Newsletter

Foodbanks

Theme

Our global citizenship curriculum focus for this half term is Foodbanks. We will be learning all about what these are and the impact they can have. We will be using a variety of texts to further develop our understanding. We will also be supporting charities such as The Trussell Trust and doing all we can to support people within our local community.

We will also be planning different food parcels to support others in need. As part of our science learning, we will also be focusing on different meals that could be made, using only home-grown items.

Finally, we will be spending a significant amount of time focusing on the book, *It's a No Money Day* by Kate Milner. We will be using this book to lead our P4C sessions and further develop our understanding of those in need and what we can do to support them.

MATHS

During this half term, we will be delving into fractions and geometry. We will begin by exploring fractions of shapes, length and then number. To do this, we will be using our prior knowledge of division and equal groups. In order for children to do this successfully, they must have a good understanding of their times tables. This half term we will be preparing ourselves for learning our 3-x table.

In geometry, we will be focusing on both 2D and 3D shapes, creating nets and solving problems linked to shape.

Times tables continue to be a crucial part of the Year 2 curriculum and we will be working on our 2, 3 and 5- times tables. Children must know these by heart. Remember to log in to TTRS at home to practise. If you need another copy of your child's log-in, please let the class teacher know.

GENERAL INFORMATION

- Just a reminder that children will need to bring their reading books into school on a Monday to be changed. We kindly ask that these are returned in the plastic zip wallets. We ask that adults sign the blue reading record to show that the book has been read and is ready to be changed.
- Please ensure your child brings a filled water bottle to school, especially as the weather is now becoming much warmer. Please also note that bottles should only be filled with plain water. Juice or flavoured water should not be brought to school.
- PE kits should be brought into school on a Monday and left until the end of the week. As our PE is now almost always outside, if the weather conditions are not safe to be out in, PE could change to another day during that week. Children must also bring plasters to cover any stud earrings if they cannot be removed.
- Please ensure that children only wear one pair of studded earrings. No hoop or dangly earring should be worn in school.
- Please watch out for information linked to the Summer Fayre – we are planning to make something very exciting!