### Literacy

In Literacy, we will be writing a full narrative about the disappearance of Flight 19. The children will imagine that the pilot of Flight 19 suddenly turns up 70 years later and recounts to investigators what happened to him. The skills that we will be focusing this half term are: the use of parenthesis, converting nouns and adjectives into verbs using suffixes, adding extra information using relative clauses, expanded noun phrase to add more detail about nouns and using commas to clarify meaning.

#### Maths

In Maths, we will be continuing to look at fractions and relating them to decimals and percentages, looking at equivalents between the three. We will continue to expand our knowledge of decimals, by ordering, comparing, adding, subtracting and multiplying. We will then move on to identifying and drawing angles. After learning short multiplication and division during remote learning, we will be recapping the key skills to ensure retention.

History

#### Art

We are going to research the work of Katsushika Hokusai, who created the wood block print of The Great Wave of Kanagawa. We will create colour pallets to colour match and experiment with brush techniques and use acrylic paint to create texture within the painting.

# 5.0.5

#### PΕ

This term we will be focusing on netball. We will be learning the skills of: teamwork, hand-eye coordination, passing, catching and shooting techniques, footwork fundamentals and attacking and defensive tactics.

We will be using pictures to help understand natural disasters that have happened in the past. We will also sequence the natural disasters, that are 'record breakers' on a timeline and then examine the causes, events and impacts of the disasters on everyday life.

#### Science

We will be describing the movement of the Earth, and other planets, relative to the Sun and how this relates to day and night. We will also be looking at the life cycle of animals and the life process of reproduction in some plants and animals.

#### **PSHE**

In PSHE, we will be looking at our next jigsaw section 'relationships', where children will learn that they have a choice whether to have a girlfriend/boyfriend and they are not under any pressure to do this.

#### Geography

We will be using maps and globes to locate different countries and continents affected by natural disasters. We will also use Google Earth images to locate the Ring of Fire. Understand physical Geography, such as: the different types of natural disasters and what causes them.

# Y5 Summer Newsletter

#### Important dates for your diary:

- Monday 12<sup>th</sup> April 2021 Back to school
- Friday 21st May 2021 Year 5 Theme day
- Friday 28<sup>th</sup> May 2021 Year 5 Art day
- Friday 28th May 2021 School breaks up
- Monday 7<sup>th</sup> June 2021— Staff training day
- Tuesday 8<sup>th</sup> June 2021 Back to school
- Wednesday 7<sup>th</sup> July 2021 Transition day
- Friday 16th July 2021 School breaks up

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. They will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!



PE

Class II's PE will be on a Wednesday afternoon.
Class I2's PE will be on a Wednesday morning.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum. **REMINDER**: Children's P.E. kits **should consist of blue or black shorts**, a white t-shirt and trainers or pumps.