Literacy

In Literacy, we will be writing diary entries in the role of a Victorian child. These diary entries will be based on life in a workhouse in Victorian England. We will be looking specifically at details that create high quality diary entries. We will be using a range of techniques such as a range of fronted adverbials and verb inflections (was/were), whilst also developing our reviewing skills to edit and improve our writing.

Maths

In Maths, we are starting the half term by learning formal written methods for dividing larger numbers. This will involve using our times table and division skills. We will also be moving onto decimals and fractions. Throughout this term, we will continue to challenge ourselves by applying the skills we learn through problem solving activities.

Remember: By the end of Year 4, children should be able to recall all multiplication and division facts up to 12×12 .

<u>Science</u>

In science, we will be focusing on sound, how it travels, pitch and volume. We will become scientists and investigate which materials will provide the best insulation against sound.

Poverty

<u>PE</u>

We will be developing our netball skills, learning how to pass, catch and shoot the ball while following the correct footwork rule. We will also be playing netball games.

History

versions.

This term, we will be researching what life was like for Victorian children who lived in poverty. This will include exploring the workhouses, learning about how children spent their free time and key people who helped children who were living in poverty.

Art/Design and Technology

learning about famous artists,

Kirsty Allsop and Kaffe Fassett. We will complete an artist study,

learning about their styles of art

artwork, ready to create our own

and looking at some of their

In art this term, we will be

<u>ICT</u>

During this term, we will be using Kodu Game Lab to create a terrain and program a character. We will use these skills to create our own game to score points and win.

PSHE

Our PSHE will focus on friendships and memories this half term.

Y4 Summer Term 1 Newsletter

Important dates for your diary:

Monday 12th April - Summer Term starts (all children back at school)

Monday 3rd May - Spring Bank Holiday (school closed for all pupils)

Wednesday 26th May - Year 4 Victorian Day

Friday 28th May - Last day of term

Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words associated to a spelling rule on a Monday. They will then be tested on a selection of these words on Friday. Please encourage your child to practice their spellings each week!



PE

Both Class 9 and Class 10's PE will be on a Thursday.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum. **REMINDER**: Children's P.E. kits **should consist of blue or black shorts**, a white t-shirt and trainers or pumps. Tracksuit bottoms are optional during colder weather.