

LITERACY

In Literacy we will be focusing narrative writing. We will be exploring a very exciting text which is based around adventures and missions. We will be retelling parts of this story before working collaboratively to create and describe our own missions for this very famous character.

Our grammar focus for this half term will be the use of suffixes (-ly, -ness, -est, -er) and securing our understanding of apostrophes for possession and contracted form.

Our focus for extra learning at home continues to be spelling of Y2 common exception words and using these accurately within sentences.

Year 2 Summer 1 Newsletter

Foodbanks

MATHS

During this half term, we will be continuing our learning on multiplication. We will be using arrays and bar models to solve one and two-step word problems. We will then move on to division and investigating the relationship between these two operations. We will be using lots of different manipulatives to support our learning on multiplication and division.

Times tables continue to be a crucial part of the Year 2 curriculum and we will be working on our 2, 3 and 5-times tables. Children must know these by heart. Remember to log in to TTRS at home to practise. If you need another copy of your child's log-in, please let the class teacher know.

Science + ICT

Our science focus for this half term is plants. As part of this unit we will be recapping on the basic needs of plants as well as knowing and understanding the function of different parts. We will then be moving on to looking more in-depth at different types of plants and trees and investigating the needs of these. We will be taking part in several experiments linked to growth and environment and will even be planting our very own high-yield crops to support others in our community.

In ICT, we will be supporting our science outcomes by collecting data, generating graphs and charts to find answers. We will also be investigating different types of digital data.

HISTORY

In History, we will be learning all about the development of communication through time, starting with the development of books, dating all the way back to 3300BC. We will be learning all about two significant influences. William Caxton and Tim Burton Lees and the impact they have had on our lives.

In Geography, we will be locating foodbanks across the 7 continents and looking at the impact which these have had on countries across the world. We will be making direct comparisons between our local area and a non-European country, specifically in terms of human and physical geography. We will also be exploring the use of compasses and using them to give directions around school, and then using maps and atlases.

Theme

Our global citizenship curriculum focus for this half term is Foodbanks. We will be learning all about what these are and the impact they can have. We will be using a variety of texts to further develop our understanding. We will also be supporting charities such as The Trussell Trust and doing all we can to support people within our local community.

GENERAL INFORMATION

- Just a reminder that children will need to bring their reading books into school on a Monday to be changed. We kindly ask that these are returned in the plastic zip wallets. We ask that adults sign the blue reading record to show that the book has been read and is ready to be changed.
- Please ensure your child brings a filled water bottle to school.
- PE kits should be brought into school on a Monday and left until the end of the week. As our PE is now almost always outside, if the weather conditions are not safe to be out in, PE could change to another day during that week. Children must also bring plasters to cover any stud earrings if they cannot be removed.

PE

This half term we will be focusing on skills which build our coordinating. Outdoor kits will be needed.

Class 5 – Tuesday

Class 6 – Wednesday