

**Kingfisher Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2020-21**

This year (Sep 2020 – July 2021), our school has been allocated £19,308  
 Year 1 – Year 6 there are 323 pupils on roll.  
 We will continue to use sports premium funding, to ensure all children are provided with the best possible opportunities, whilst embedding the 5 key indicators.

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Evidence	Dates	Costs	Impact
<p><b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in a school.</b></p>						
<p>To continue to provide more opportunities for children to increase the amount of exercise/activity they do at school.</p>	<p>Continue with purposeful play, including activities such as: walk the mile and other physical activities, i.e. assault courses, capture the flag etc.</p> <p>To ensure we continue to have at least 3 active after school clubs per half term, for both KS1 and KS2.</p> <p>Active classrooms/brain break throughout lessons.</p> <p>Celebrate ‘National sports week’ June 21<sup>st</sup> – June 27<sup>th</sup></p>	<p>More designated areas and activities available, will mean more children involving themselves in physical games and activities.</p> <p>All children have access to these activities—disadvantaged pupils and G&amp;T children are targeted specifically.</p> <p>Exercise increases blood flow to the brain, which helps with focus and staying alert. Therefore, regular brain breaks during lesson make it easier for children to stay focused on tasks.</p> <p>Good range of extra-curricular activities, providing more choice for children.</p> <p>Children to have more opportunities to be active</p>	<p>Fitness test, fitness benchmarking, pupil voice, wider range of afterschool clubs, more children participating in afterschool clubs.</p>	<p>Sept 2020 onwards</p>		

		<p>throughout the day through active hands on lessons in other areas of the curriculum and break breaks.</p> <p>All children from nursery to year 6 will take part in sports week. This will mean children are being more active this week and the profile of PE is continuing to be raised.</p>				
<p><b>Key Indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement.</b></p>						
<p>Maintain the importance of PE, raising the profile for all pupils, staff and parents.</p> <p>Ensure children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p> <p>To ensure PE coordinator is fully skilled and updates of new initiatives</p>	<p>Ensure there is a range of different activities and sporting equipment, during break, lunch and purposeful playtime to encourage all children to become more active.</p> <p>Each year group to be given their own 'active pack', this will have a range of equipment in that staff can use to engage their class in active activities.</p> <p>Purchase the 'my health my school' survey'. Children in year 5 and 6 to take the survey initially which focuses on healthy eating/well-being.</p> <p>Continued access to CPD for PE coordinator through Astrea Active/Totally Runnable to keep</p>	<p>Continue to use the Stadium for sports day, to provide engaging and exciting opportunities for children and parents.</p> <p>Clear picture across year 5/6 of the issues we need to address. Improvement of well-being across the year groups.</p> <p>An active pack per year group ensures children have a wide variety of equipment at breacktime that will ensure they have more opportunities to be active.</p> <p>This survey gathers important and representative data on the health and wellbeing of children and young people on an</p>	<p>Iris, Jigsaw folders, parent feedback, pupil voice,</p>	<p>Sept 2020 Onwards</p>		

<p>To make clear links between well-being and being active.</p>	<p>up to date on new initiatives.</p> <p>All staff to have had mental health training delivered by Maria Collins-Donnelly</p> <p>Inclusion team to have interventions in the afternoons which focus on pupil's well-being.</p> <p>To celebrate 'Mental health awareness week' 18<sup>th</sup> May – 24<sup>th</sup> may</p>	<p>individual school, city wide and national level. This data can then be compared to highlight certain priorities to inform action plans to improve a particular area of concern.</p> <p>Well-being based interventions will support children in becoming more confident and be more aware of their emotions and to learn how to control/manage them more effectively. These interventions also build on character, such as building resilience.</p> <p>CPD will ensure that PE Co-ordinator can fulfil role and further support other teaching staff.</p> <p>Staff and children to understand that people who are regularly active enjoy better mental wellbeing</p>				
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**Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.**

<p>To up-level the skills of all teaching staff to ensure physical activity is being delivered effectively.</p>	<p>Teaching staff to IRIS (record) themselves teaching PE at least once per half term. This will then be shared with Sports coach/feedback.</p> <p>PE co-ordinator to network with other schools through Astrea school sports partnership events and Trust wide conferences.</p> <p>To purchase 'Your PE' which is a subscribed based service offering high quality schemes of work, along with an interactive assessment tracker and impact reports.</p> <p>Staff meeting to be delivered by the managing director of 'Your PE'.</p>	<p>All teachers will be provided with feedback from their IRIS, focusing on WWW and EBI. Feedback from our qualified sports coach can further develop teachers pedagogy as they become more reflective and make tweaks to their teaching based on feedback provided.</p> <p>All teachers will become more confident in delivering PE.</p> <p>Delivery of PE to have improved across school.</p> <p>Teachers will have access to good quality planning which links to the curriculum.</p> <p>Different tools are available to teachers to use to support teaching/assessment such as visual aids and impact reports.</p> <p>Staff will have received training by Mr Wedgewood and therefore be more confident and have a clear picture on how to use the programme.</p>	<p>Iris, drop-in postcards, staff voice, tournament attendance.</p>	<p>Sept 2020 Onwards</p>	
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all children</b></p>					

<p>Continue to host sports day at Keepmoat stadium.</p> <p>Continue to track PE to ensure a range of skills are taught.</p> <p>Track afterschool across the school.</p>	<p>To use pupil voice to ask children's opinions of what afterschool clubs' children would like.</p> <p>Use of fitness benchmark results to target key year groups/children who may need more support/opportunities to develop these skills.</p> <p>To track after school clubs for each year group with a specific focus on vulnerable groups e.g. SEN.</p> <p>Half termly inter-house competitions to be held and run by staff in school at least once a half term.</p>	<p>Involving pupils in decision-making ensures that we are offering a wide range of after school clubs that children are interested in. This should then lead to more children taking part in after school clubs and therefore being more active.</p> <p>Fitness benchmark enables us to have a clear picture of fitness across the school. By regularly doing the fitness test, we can track children's progression. This data can then be used to identify G+T children.</p> <p>As well as having a whole picture of fitness, specific year groups can be monitored. This can be used to inform planning and target certain year groups.</p> <p>Have a clear picture of after school clubs across the school. Data analysis used to see which are the more popular clubs and use this information to further improve clubs.</p> <p>Children will be encouraged to take part and take a lead on inter house competitions. Pupils will have the opportunity to earn</p>	<p>Benchmarking, PE tracker, afterschool club registers, afterschool club trackers.</p>	<p>Sept 2020 Onwards</p>		
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		house points for taking part and also developing skills such as, team-working and organisation.				
<p><b>Key indicator 5: Increase participation in competitive sports</b></p>						
<p>Inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.</p> <p>To take part in the School Games Mark. Working towards achieving Silver level.</p>	<p>Create and involve children in inter school events.</p> <p>Deliver a range of competitive school sport to all children.</p> <p>Host sports day at the Keepmoat Stadium Athletics track.</p> <p>Host and attend competitions within our academy trust.</p>	<p>Increased number of children who want to participate in outer school activities.</p> <p>Key children who are targeted for ambassadors will help to manage the level of negative behaviour, between year groups.</p> <p>All children are encouraged to take part in competitive sports which provide extra opportunities for children to be active. Competitive sports provide opportunities for character building such as building resilience. Children are also working as part of team and learning from each other.</p> <p>By meeting the school games criteria we are meeting our commitment to motivating and inspiring our pupils to take part</p>	<p>Pupil voice</p> <p>Photos</p>	<p>Sept 2020</p> <p>Onwards</p>		

		<p>in more competitive school sport.</p> <p>Children to experience what it is like to take part in sports on an actual athletic track.</p>				
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