BLOCKBUSTER

Year 5

Choose one task from each subject to complete in your workbook each week.

ART/DT

SCIENCE

KINGFISHER CURRICULUM

MUSIC/IT

GEOGRAPHY /HISTORY

What is a mammal, an amphibian, an inset and a bird? What are the characteristics of these?

Create a poster which outline sensible and appropriate rules to follow when using the internet

Leonardo da Vinci was an Italian artist and engineer and Michelangelo was an Italian sculptor, painter, architect and poet. Research them and create an artist profile (D.O.B, education, family etc)

What is the difference between epidemic and pandemic? Use Google to help you research

Research and represent on a map, countries who have experienced epidemics or pandemics

Google 'Sheppard software life cycles movie', note down facts about life cycles and further questions you have after watching

Research how you could protect yourself from different virus threats. Is there anything you can buy and install to help protect your devises?

Leonardo da Vinci and Michelangelo have produced several anatomy sketches, can you choose two pieces and compare the similarities and differences (shapes, colours, patterns, materials etc)

Research 10 different diseases and find out the transition method – difference between airborne and skin contact and sexual contact

Timeline of diseases, linking diseases with different historical eras and their cures/remedies – Vikings, Romans, Greeks, Egyptians, Victorians, Saxons, Stone Age, Medieval etc.

Main stages of life cycles are: egg, birth, growth and adulthood, which is different to metamorphosis. research the life cycle of two different animals: mammals, birds, reptiles, amphibians, fish and insects

This term we are looking at the song – make you feel my love, using the internet, can you listen to the song and identify the types of instruments used within this song.

Practise sketching skills: use hatching, cross hatching, scumbling and stippling to show tone and texture

Use Google to research to Top 10 worst epidemics and pandemics that the world has experienced

Compare human deaths from diseases throughout history, how has this changed? Why do you think this is?

Watch the video: https://www.youtube.com/watch?v=fcGDUcGjcyk Note down the difference between 'sexual reproduction' and 'asexual reproduction'

Play the song, make you feel my love by Adele and Bob Dylan, identify the pulse and the rhythm. Which instruments tend to play the pulse and which instruments tend to play the rhythm?

Sketching human anatomy – focus on legs, you could use a step-by-step guide on Google, to help you

Research Egyptian medicine and the main differences from then till now, are there any similarities?

Sketching human anatomy – focus on arms, you could use a step-by-step guide on Google, to help you

Go for a walk round the immediate locality to find and make a list of habitats, which animals live here? What is in this habitat that the animals need?

Create a Non-Chronological report on a chosen pandemic or epidemic

Research some keyboard shortcuts for Microsoft Word (Ctrl + C, Ctrl + S, Ctrl + V etc), have a go at practising these to help you save time

What are the worst diseases in history? Why are they considered the worst?

Google Dr John Snow online game – iPad quiz on cholera

Cut up a plant, such as a potato or tomato plant, investigate which parts will grow into a new individual, by breaking off parts of the plant and planting them in soil, wait to see if they grow

Take a selfie and upload to the computer using either email or a USB cable. Once it's on the computer, alter the image and create different images, that have been digitally altered

Sketching human anatomy – full piece, choose to produce in the style of Michelangelo or Leonardo Da Vinci

Create a poster or information leaflet informing the public how to prevent the spread of diseases

Plot a timeline one of the following: diseases, medicines, medical research or treatments