

Key Areas of Learning:	Oak Academy Links	Around the home activities	Your Challenge
<p>Writing – Anansi and Tiger - Narrative To tell a story from memory. To develop characters in a story. To use the conjunction ‘and’.</p> <p>Reading Decoding Phonics</p>	<p>Anansi and Tiger Planning and writing a story. Use the links below to access the lessons and learning to help your child to write a short narrative.</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6wtprc</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-74ukge?activity=video&step=1</p>	<ul style="list-style-type: none"> - Read/Listen to 3 well known original fairy tales. - Retell a story to an adult that you have heard. - Role play with a friend, adult or sibling a familiar story. - Create a story using action figures, teddies, dolls or other types of toys and either film the story or take pics/draw pics to sequence a story. 	<ul style="list-style-type: none"> - After listening to a story can you create an alternative ending? - Try and retell a story you have heard but extend the ending of the story to explain what happened next.
Key Questions			
<p>What can you remember from the story? How can you use adjectives to help you to improve your writing? What is the purpose of the conjunction ‘and’. How do we correctly use the conjunction ‘and’? What should all of your sentences begin with? What must we always leave between words in a sentence?</p>	<p>https://classroom.thenational.academy/lessons/to-role-play-action-clearly-in-a-story-6hgk0c</p> <p>https://classroom.thenational.academy/lessons/to-use-the-conjunction-and-to-join-clauses-chjk6t</p> <p>https://classroom.thenational.academy/lessons/to-summarise-what-we-have-read-cdk3je</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6th3ac</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-1-64tp6r</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-2-71gkat</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-3-6xj34c</p>		

Suggested Learning Activities	Resources	Desired Outcome
<p>The first x10 sessions can be taken straight from the Oak Academy Trust sessions on the teaching of story writing. See the links above. These 10 sessions should last no more than 30 minutes each including watching the video.</p> <p>These activities include the following:</p> <ul style="list-style-type: none"> • Session 1 – Song, spelling activity, story time, plot matrix the story. • Session 2 – Song, join in with the story, map the story, step the story. • Session 3 – song, spelling activity speaking activity, song. • Session 4 – Song, new learning, shared writing, independent writing. • Session 5 – Tongue twister, spelling activity, strategy check, reading together, practising summarising skills. • Session 6 – Movement activity, spelling activity, retell with story map, box up the story. • Session 7 – Song, read as a writer, new learning, shared writing. • Session 8 – Speaking activity, spelling activity, shared writing, independent writing and editing. • Session 9 – Speaking activity, reflect on learning, shared writing, independent writing and editing • Session 10 – Song, spelling activity, reflecting and shared writing, independent writing and editing. 	<p>Pencil and paper.</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6wtPCR</p> <p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-74ukge?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/to-role-play-action-clearly-in-a-story-6hgk0c</p> <p>https://classroom.thenational.academy/lessons/to-use-the-conjunction-and-to-join-clauses-chjk6t</p> <p>https://classroom.thenational.academy/lessons/to-summarise-what-we-have-read-cdk3je</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6th3ac</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-1-64tp6r</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-2-71gkat</p> <p>https://classroom.thenational.academy/lessons/to-write-clear-action-part-3-6xj34c</p>	<ul style="list-style-type: none"> - To understand and follow instructions. - To commit a set of instructions to memory. - To write a set of instructions. - To understand and use the conjunction ‘and’ - Edit my writing.
<p>The 10 sessions above will give the pupils the skills needed to independently write a short story similar to Anansi and Tiger and the story writing we are currently doing this term in school.</p>		

<p>Immersion</p> <p>Using what you have learnt from the lessons above, can you plan and write an interesting story of your own , using the conjunction ‘and’ to join two clauses together?</p> <p>Explore some story books you have at home, search the internet for stories or listen to a children’s audio book, whichever way is easiest and whatever you have access to.</p> <p>From the stories you have listened to, think about the main characters within the stories and jot down or draw what you liked most about them. What other parts of the story or stories grabbed your attention? Were there any words in the stories that you were unfamiliar with? Use the internet or ask an adult to help you to find out the definition of these words and then try and use them within a sentence or within your story writing.</p>	<p>Pencil + Paper</p> <p>Use these additional links to help you with exploring ideas for your story and improving your writing skills.</p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc</p> <p>https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</p> <p>My favourite story - Year 1 - P2 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</p>	
<p>Immersion – Phonics and vocabulary</p> <p>Using words that you discovered within the last activity whilst reading stories, create a word bank and add them to the list below.</p> <p>Using the word bank you have created and the vocabulary list below can you visualise each word? Ask an adult to help you to read the list of words and for each word draw a picture of it on a piece of paper and label it with that word. Remember to sound out the letters, blending the sounds to help you to remember the spellings of these words. These words are words you will need to use often within your writing.</p> <p>Vocabulary list:</p> <p>Once upon a time then and once after also when because</p> <p>Try to write a sentence for each of these words</p> <p>Example: <i>Once upon a time, there was a grumpy, old lady who lived in huge, spooky house.</i></p>	<p>Pencil + Paper</p> <p>Vocabulary List</p>	<ul style="list-style-type: none"> - To read and discuss new vocabulary. - To use new vocabulary verbally in sentences. - To visualise and describe new vocabulary.

<p>Skill Using the conjunction 'and'</p> <p>Recap on the previous learning above when you began to use the conjunction 'and'. Remind yourself when we would use the conjunction 'and' You may want to watch the video from previous learning again. (Link to session 3 opposite.)</p> <p>'and' is part of the group of conjunctions called 'coordinating conjunctions' They include: for, and, nor, but, or, yet, so. To help you remember these conjunctions remember that if you take the first letter of each of the words, it spells out the word FANBOYS, so if you remember FANBOYS, this will remind you of the coordinating conjunctions in that group. Now For this piece of writing, we are focusing on using 'and', we use this coordinating conjunction when we are wanting to join words, phrases or clauses together. For example: On my sandwich I had cheese and tomato.</p> <p>To help you to practice using 'and', play the game with an adult or sibling, 'I went the shop and I bought...'. Click the link opposite to give you full instructions on how to play the game.</p> <p>To extend your use of coordinating conjunctions, you may wish to play other games on the links opposite.</p>	<p>Pencil + Paper</p> <p>Recap on previous learning 'and'</p> <p>https://classroom.thenational.academy/lessons/to-use-the-conjunction-and-to-join-clauses-chjk6t</p> <p>Games:</p> <p>http://www.abogie.co.uk/word-game-i-went-to-the-shops/</p> <p>https://www.turtlediary.com/game/complete-the-sentences-with-the-correct-conjunction.html</p> <p>https://wordwall.net/resource/3088351/english/fanboys-conjunctions</p>	<ul style="list-style-type: none"> - To identify and use coordinating conjunctions within writing. - Can you write sentences that use all 7 of the conjunctions. (One conjunction per sentence) - Using 'and' to join 2 clauses.
<p>Plan Just as you did in the previous learning, you will use the 'box it up' to plan the sequence to your story. (Link opposite to recap on previous learning)</p> <p>Using the same format, plan out the sequence of your story. I may help to say out loud what you are planning or talk through the sequence with an adult or older sibling. Use drawings to help you to visualise what you are going to write about and to feed your imagination.</p>	<p>Pencil + Paper</p> <p>Previous sessions, setting out the plan</p> <p>https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6th3ac</p>	<ul style="list-style-type: none"> - To plan a narrative. - To use the conjunction 'and' - To check planning and writing for mistakes.

<p>Write</p> <p>Using your plan, you will now begin to write your story.</p> <p>Remember to write a title for your story. (This should be in the centre of the first line on your paper.</p> <p>Miss a line from your title and at the edge of the paper (the start of the new line) . Here you will begin your writing. Take your time and ensure that you are writing neatly and on the line. Use the checklist below to check your writing.</p> <ul style="list-style-type: none">○ I am correctly forming my letters.○ I am writing neatly and on the line.○ I am starting my sentences with a capital letter.○ I am using full stops correctly.○ I have used the conjunction 'and' correctly within my writing. <p>Remember to stop and read your writing, checking that it makes sense and that words are spelt correctly, Use your phonics knowledge to help you to sound out words.</p> <p>Use your plan and your pictures to help you to make good use of a range of adjectives to make your writing interesting.</p> <p>When you have finished your piece of writing, read it back to yourself and check for meaning and any mistakes that you have made. Read your story to an adult or sibling and ask for their feedback. Use this feedback to improve your writing. Edit then write up for a final piece. You might want to add some pictures to enhance your story, these could be pictures from the internet, photos or your own drawings. Be as imaginative as possible and have fun.</p>	<p>Pencil + Paper</p> <p>Look back at the example from the videos if you need to.</p> <p>Session 5, Writing https://classroom.thenational.academy/lessons/instructions-to-continue-to-write-a-set-of-instructions/activities/1</p>	<ul style="list-style-type: none">- To use previous learning to write a short narrative.- To use the conjunction 'and' to join words, phrases and clauses.- To check writing for meaning and edit.