



## History Scheme of Work Year Group Overview

Year 6	
Topic	History focuses
Looking After Our Bodies (Substance Abuse)	<u>Stone Age to Iron Age</u> <ul style="list-style-type: none"><li>• Focus on changes in Britain</li></ul>
War	<u>A study beyond 1066: First World War and Second World War</u> <ul style="list-style-type: none"><li>• Doncaster – Parachute bombing 1941</li></ul>
Global Warming (Rainforests)	<u>Aborigines (indigenous Australians)</u> <ul style="list-style-type: none"><li>• Focus on the contrast between British History</li></ul>
Refugees	<u>A study beyond 1066: Britain from 1930</u> <ul style="list-style-type: none"><li>• Focus on a significant turning point e.g. fashion, music etc.</li></ul>

During Year 6, children should have experience of the following historical skills:

- Place current study on time line in relation to other studies
- Use relevant dates and terms
- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings
- Write another explanation of a past event in terms of cause and effect using evidence to support and illustrate their explanation
- Know key dates, characters and events of time studied
- Link sources and work out how conclusions were arrived at
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion
- Be aware that different evidence will lead to different conclusions
- Confidently use the library and internet for research
- Recognise primary and secondary sources
- Use a range of sources to find out about an aspect of time past
- Bring knowledge gathered from several sources together in a fluent account
- Select and organise information to produce structured work, making appropriate use of dates and terms

Highlighted blue = Must be taught discreetly either 1/2 full days or every afternoon for a full week.