

## Literacy

In Literacy, we will be looking at narrative aspects; specifically flashbacks and recounts. We will be writing in past tense; the first piece of writing will be witnessing a tsunami, which eventually destroys Earth. The second piece of writing will be leaving Earth and migrating to the planet Pandora. In our skills sections, we are focusing on recapping the Year 4 objectives, such as: expanded noun phrases, fronted adverbials, prepositional phrases, pronouns, cohesion and apostrophes for singular and plural possession.

## Maths

To start off the year in Maths, we will be building on our previous years knowledge and focusing on place value (numbers up to a million), addition and subtraction and statistics. We will be looking at: negative numbers, years in Roman numerals, ordering and comparing, adding and subtracting using the column method etc. To deepen their understanding, we will be using concrete resources, such as: numicon and base 10. A focus this year is reasoning, therefore, each day, we will provide children with a reasoning challenge.

## Music

We are going to continue to look at the different origins of music from around the world, whilst working in small groups to recreate cultural dances related to that country. Additionally, we will be continuing to use 'Charanga' and in our first topic, will be focusing on 'Living on a Prayer' by Bon Jovi. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

# Should I stay or should I go?

## PE

This term we will be focusing on Athletics. We will be focused on running, jumping and throwing, the building blocks of athletics, which in turn underpin nearly all other sports and physical activities.

## Art and Design

We will be focusing on an artist each half term; This first term we will be looking at Jacob Lawrence, who was famous for his migration series. Throughout this half term, we will be studying the series (they are individual pieces, that make up one overall piece) and recreating them in our own style. In addition to this, we will also be developing our textiles skills, with an aim to producing a coat of arms, and learning how to alter clothes, by using our sewing skills, which we will be developing.

## Science

We will be looking at the properties of everyday materials, paying particular interest to how they are suited to their uses. We will be looking at separating mixtures by dissolving, filtering and sieving. We will also be exploring reversible and irreversible changes.

## PSHE

For the first two weeks of this term, we will be focusing on the book 'Voices in the Park', which opens up to the children's interpretations and allowing discussions about their thoughts and feelings. A focus of some of these discussions and activities will be around different people's perspectives and opinions.

## Geography

We will be comparing different countries from around the world and the reasons why people choose to migrate to different places. We will use maps to locate and name continents on a world map and to locate and name countries in Europe and South America. We will also be comparing maps throughout the ages – i.e. Anglo-Saxon and present.

# Y5 Autumn 1 Newsletter

## Important dates for your diary:

- Tuesday 1<sup>st</sup> September 2020 – INSET day
- Wednesday 2<sup>nd</sup> September 2019 – INSET day
- Thursday 3<sup>rd</sup> September 2020 – Back to school
- Thursday 15<sup>th</sup> October 2019 – Parent's day
- Friday 23<sup>rd</sup> October 2019 – School closes

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. They will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

## P.E

Class 11's PE will be on a **Wednesday morning**.  
Class 12's PE will be on a **Wednesday afternoon**.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.

**REMINDER:** Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps. Tracksuit bottoms and jumper are optional during colder weather.

