



## History Scheme of Work Year Group Overview

Year 1		
Topic	History focuses	Suggested activities
Transport	<ul style="list-style-type: none"> <li>Neil Armstrong/Tim Peake – First man on the moon</li> <li>Christopher Columbus – Explorer</li> <li>First aeroplane flight – Wright Brothers/Amy Johnson</li> <li>Transport through time – looking at how this has changed over time</li> </ul>	Profiles of significant people linking to the topic  Timeline of changes through time  Gunpowder plot to be completed discreetly e.g. one whole day focused on different activities (close to 5 <sup>th</sup> November)
Recycling	<ul style="list-style-type: none"> <li>Gunpowder plot</li> <li>Barnsley – UK's first bottle bank</li> <li>Waste through time – looking at how this has changed over time</li> </ul>	
Farming	<ul style="list-style-type: none"> <li>Queen Elizabeth I – Elizabethan agriculture</li> <li>Queen Victoria – Farm at Windsor Castle</li> <li>Farming through time – how machinery has changed over time</li> </ul>	
Habitats	<ul style="list-style-type: none"> <li>Ls Lowry – Artist linked to landscapes of town</li> <li>Pieter Bruegel – Artist linked to landscapes of town</li> <li>Homes through time – looking at how they have changed over time</li> </ul>	

During Year 1, children should have experience of the following historical skills:

- Sequence events
- Recognise the difference between past and present in their own and others lives
- Know and recount episodes from stories about the past
- Distinguish between fact and opinion through stories
- Find answers to simple questions about the past from sources e.g. videos, text books, artefacts etc.