

Kingfisher Courier

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Kingfisher Primary Letter No. 1

Monday 21st September 2020

Frequently Asked Questions – COVID Education and Public Health

Should sickness and diarrhoea be added to the main symptoms of COVID-19 as this has been mentioned in the news for children. If so should they get tested?	No, these are not symptoms which would on their own meet the criteria for someone to be tested. These remain: <ul style="list-style-type: none">• a high temperature• a new, continuous cough• a loss or change to your sense of smell or taste
If parents keep child at home because they have symptoms, should the sibling with no symptoms be kept off too?	The whole household should isolate while a test is being sought. This includes siblings from this/other schools/settings.
Is there any advice for children who are presenting with colds but also have a cough or temperature? Should these children stay at home?	Any child with a high temperature (38°+ OR feeling HOT to touch), new continuous cough or loss of, or change in, sense of smell or taste, regardless of additional symptoms pointing to another cause (including a cold), should be self-isolated and tested. These individuals should isolate until a test is sought.
Children with asthma as we approach winter - how do we manage this with coughs which can be persistent and ongoing? How does this work for these children who often get a temperature at the same time due to coughing and extra effort on breathing?	Any child with one of the COVID symptoms (new continuous cough, temperature, loss/change in sense of taste or smell) should be tested. Even if there is a chance it is related to allergies or asthma. It is not usual for children with asthma to display signs of a temperature without being otherwise unwell. These individuals should isolate until a test is sought.
Are antibody tests back on the market? Are they accurate?	Antibody tests are not being used within schools currently.
Can we have a comprehensive list of illnesses temperature, etc what can be in school and what needs to be sent home?	All those who have COVID symptoms must self-isolate and seek a test. <ul style="list-style-type: none">• a high temperature – feeling hot to touch on chest or back (you do not need to measure temperature)• a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if they usually have a cough, it may be worse than usual)• a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal Their households must also self-isolate until they have received the test result. If positive they must remain at home for 14 days (10 for infected individual).
Following a positive test, who is required to self-isolate	If an individual tests positive for COVID19, all close contacts (less than 2m apart) are required to self-isolate. This is within school bubbles and at home. Contacts of contacts i.e. Siblings of a close contact, that have not themselves come into contact with the positive individual are not required to self-isolate.
Should the school send home a class bubble while waiting for test results?	No. There is no need to for the bubble to self-isolate unless the test result is received, positive and the bubble have been in close contact with the individual during the infectious period (2 days prior to symptoms being displayed). The South Yorkshire Test and Trace Service/ Public Health will advise should this occur.
If a bubble has a positive case, do siblings outside of the bubble, have to self-isolate?	Siblings of the positive individual yes. Siblings of the children in the wider bubble, no. Unless their own sibling then goes on to display symptoms themselves.
If a child is off school with suspect COVID19 and awaiting a test, should we provide remote learning?	If the child is unwell they are deemed off sick and you wouldn't need to provide remote learning. If they are self-isolating either due to contact with confirmed case, travel or symptoms but well enough to 'work' then you should provide remote learning.

Be Safe Be Seen



Please remind your child (especially those who cycle or walk to school on their own) of the need to take extra care on the roads and to make sure that they are visible by wearing bright or reflective items. We have also noticed that some cyclists are not wearing helmets and we strongly recommend that they do.

Term Dates:

The last day of Term is **Friday 23rd October 2020**
and we return on **Tuesday 3rd November 2020**
The next INSET Day is : **Monday 2nd November 2020**

Attendance Matters

Here are our attendance figures for last week. Our whole school attendance target this year is **96%** and our whole school attendance currently stands at **93.5%**. Thank you for helping us to continue to aim to reach our target by ensuring that you are in school everyday.

Class	Current Attendance
1	93.4%
2	90.4%
3	94.7%
4	95.7%
5	95.6%
6	90.2%
7	93.9%
8	94.6%
9	96.2%
10	89.9%
11	95.8%
12	91.4%
13	90.6%
14	93.6%

School Matters!



We love reading!

At Kingfisher we love reading and are very keen to promote our love of reading to all our families. Did you know that a recent study, conducted over eight years, concluded that when parents read to children daily, they are up to a year ahead of those who are not read to? Whilst we read with and to our children throughout the day at school, it is very important to encourage your child to read for 20 minutes at home every day. We hope you will support us in developing our children's love of books.

Regular reading impacts a child's success at school.
If not addressed early the educational gap widens...

Child A



Reads **20 minutes**
per day

3,600 minutes
per school year

1,800,000 words
per school year



Scores in the
90th percentile

Child B



Reads **5 minutes**
per day

900 minutes
per school year

282,000 words
per school year



Scores in the
50th percentile

Child C



Reads **1 minute**
per day

180 minutes
per school year

8,000 words
per school year



Scores in the
10th percentile

Standardised Test Scores