Literacy

This term we are focusing on non-fiction writing and allowing the children's newfound knowledge to be used to compare real and imaginary jungles. We shall be using the film, book and game 'Jumanji' as a stimulus to support our writing.

We will also have sessions revising the main genres of writing and focusing on spelling, grammar and punctuation skills.

Reading is still a priority for this term so please continue to read regularly with your children at home and discuss what you have read together.

Maths

We will be focusing on a range of topics, including algebra, ratio and proportion, mean, volume, co-ordinates, translations, reflections, shape, calculating the radius and pie charts. We will also be continuing with our daily arithmetic/reasoning power points as well as random reasoning sessions.

Geography

We will be looking at where rainforests are in the world and how they have changed over time. We will be looking at different terrains and how they are used including the land available for sustainable palm oil plantations.

P4C

In our philosophy sessions we will be looking into the ever-diminishing rainforests of Brazil and Borneo, discussing the reasons for this and how we can change the future for the benefit of the environment.

PSHE

Dreams and Goals. Healthy Me.

Art and Design

We will be looking at the artist Henry Rousseau and building up to create a large jungle collage as a year group in his style. We will be looking at using different materials and mediums for effect.

I'm a Year 6, Get Me Out of Here!

Reading

Throughout our reading sessions we are looking at a variety of different SATS style texts and are focusing on how to answer specific questions. In addition to this we are reading the book 'The Elsewhere Emporium' at the end of every day for pleasure.

Science

Living things and their environment: We will be looking at animals' habitats and the adaptations they have developed in order to live in them. This will go alongside the work we have already done on animal classifications. We will also be looking at the effect of global warming and CO2 on animals as well as plants and trees.

This term we will be learning to be compassionate global citizens. We will look at the rainforest and how global warming and deforestation affect us all!

PE

PE will continue on Monday afternoon. Children should ensure they have their PE kit in school **EVERYDAY**. This **MUST** wear blue or black shorts, white t-shirt and trainers. Tracksuit bottoms are optional for outside PE.

Y6 Spring Newsletter

We have had a wonderful first week, with all the children coming back rested and very positive about starting the new half term.

A reminder that the assessment week for Year 6 is set nationally and this year will be during week commencing Monday 11th May 2020. Again there is no writing test paper this year, and writing standards will therefore be based on teacher assessments over a period of time. There will be a spelling, punctuation and grammar test, which we are supporting the children on, each week in class. There will be a reading paper and 3 math's papers; arithmetic and 2 reasoning tests. We will be running some booster sessions during and after school to help the children feel confident. It is this confidence that makes all the difference so attendance is really important!



Children should read their school reading books every night and practice their spellings for weekly tests on Fridays. SATS style homework is sent out each week which will be marked together in class on a Wednesday. We ask that your child completes and returns this by the following Monday.

This will go towards our stamp rewards system, which starts this half term, where children earn points towards an after SATS treat.



Important dates for your diary:

24.2.2020 - School re-opens for new half term.

05.03.2020 - World Book Day WC 09-13.03.2020 - Science Week 13.3.2020 - Crucial Crew Trip 03.04.2020 - End of term