

Kingfisher Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2019 to September 2020

<p>This year (Sep 2019 – July 2020), our school has been allocated £19,230. Year 1 – Year 6 there are 323 pupils on roll. We will continue to use sports premium funding, to ensure all children are provided with the best possible opportunities, whilst embedding the 5 key indicators.</p>					
Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Evidence	Dates	Costs
<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Office guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in a school.</p>					
<p>To continue to provide more opportunities for children to increase the amount of exercise/activity they do at school.</p>	<p>Continue with purposeful play, including activities such as: walk the mile and other physical activities, i.e. assault courses, capture the flag etc.</p> <p>To ensure we continue to have at least 3 active after school clubs per half term, for both KS1 and KS2.</p> <p>Continue with morning ‘Wake Up, Shake Up’, run by our Sports Coach.</p>	<p>Sport is a central component of extra- curricular map for the school.</p> <p>More designated areas and activities available, will mean more children involving themselves in physical games and activities.</p> <p>All children have access to these activities – disadvantaged pupils and G&T children are targeted specifically.</p> <p>Good range of extra-curricular activities, providing more choice for children.</p>	<p>Fitness test, fitness benchmarking, pupil voice, wider range of afterschool clubs, more children participating in afterschool clubs.</p>	<p>Sept 2019 onwards</p>	<p>£1,000</p>
<p>Key Indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement.</p>					
<p>Maintain an importance of PE, raising the profile for all pupils, staff and parents.</p> <p>Sporting achievements to be celebrated across school.</p> <p>Increase the amount of opportunities for our school to participate in tournaments.</p>	<p>To continue to celebrate sport personality and the different attributes of the week, i.e. team work, enthusiasm and sportsmanship etc.</p> <p>Organise a parent workshop, providing more opportunities for parents to come and watch and participate in a PE lesson with their children.</p>	<p>Health and well-being curriculum team to have a clear and consistent understanding of appropriate requirement of PE procedures.</p> <p>Raise pupils’ skills in all six focus areas, i.e. gymnastics, athletics, dance etc.</p> <p>Continue to raise staffs CPD, allowing them to take a leading</p>	<p>Iris, Jigsaw folders, parent feedback, pupil voice, tracking of sports personality children.</p>	<p>Sept 2019 Onwards</p>	<p>£2,000</p>

<p>Encouragement of all children to participate in at least one active game, per day.</p> <p>Raising awareness of health and well-being across other areas of the curriculum, i.e. P4C, PHSE.</p>	<p>To make links with pyramid to ensure children are taking part in at least one tournament per half term.</p> <p>Develop an established relationship with other trusts to further develop our schools' involvement in competitions and tournaments.</p> <p>Ensure play-worker is providing a range of different activities and sporting equipment, during break, lunch and purposeful playtime to encourage all children to become more active.</p> <p>Continue to teach PHSE through Jigsaw, focusing on area 4: Healthy Me.</p>	<p>role on at least 1 PE lesson per half term.</p> <p>Begin to iris sports coach, in different areas of the PE curriculum, in order to share good practice with staff.</p> <p>Continue to use the Stadium for sports day, to provide engaging and exciting opportunities for children and parents.</p>			
<p>Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport.</p>					
<p>Development of health and well-being team to build on subject knowledge and share best practise</p> <p>Health and well-being team to support staff CPD to build on skills needed to play and take part in sports.</p>	<p>Make links with schools within our trust.</p> <p>Hosting house competitions.</p> <p>Develop skills of the health and well-being team.</p> <p>Continue to team teach with the sports coach.</p> <p>Use of iris within PE lessons.</p> <p>Drop-in sessions to be undertaken from members of health and well-being team.</p>	<p>Increase subject knowledge of all staff.</p> <p>Take part in more tournaments.</p> <p>Establish and build relationships with other schools, within our pyramid and trust.</p>	<p>Iris, drop-in postcards, staff voice, tournament attendance.</p>	<p>Sept 2019 Onwards</p>	<p>£14,000</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all children

<p>Continue to host sports day at Keepmoat stadium.</p> <p>Continue to track PE to ensure a range of skills are taught.</p> <p>Continue to track involvement of pupils in afterschool clubs.</p> <p>Continue to ensure that most staff are leading at least one afterschool club per half term.</p>	<p>To use pupil voice to ask children's opinions of what afterschool clubs children would like.</p> <p>Correlation of tracking results, to pinpoint which skills need more development.</p> <p>Use of fitness benchmark results to target key year groups/children who may need more support/opportunities to develop these skills.</p>	<p>More children to have clear progression of fitness as they move through the year/school.</p> <p>Children to talk with confidence about sport across the school.</p>	<p>Benchmarking, PE tracker, afterschool club registers, afterschool club trackers.</p>	<p>Sept 2019 Onwards</p>	<p>£1,230</p>
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Key indicator 5: Increase participation in competitive sports

<p>Intra and inter school competitions to introduce children to the competitive side of sports and the etiquette which comes with it.</p> <p>Introduce the idea of Junior Sports Ambassadors, at lunch times.</p>	<p>Participation in more outer school events.</p> <p>Participate in at least 6 tournaments per year.</p> <p>Continue to use venues, such as EIS, to broaden children's experiences.</p>	<p>Increased number of children who want to participate in outer school activities.</p> <p>Key children who are targeted for ambassadors will help to manage the level of negative behaviour, between year groups.</p>	<p>Reduced incidents on cpoms, pupil voice responses, and observations.</p>	<p>Sept 2019 Onwards</p>	<p>£1,000</p>
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