

Kingfisher Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2018 to September 2019

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Impact	Dates	Costs
<p>To continue to develop staff skills in implementing teaching and learning strategies and curriculum planning for PE in KS1 and KS2 – with a specific focus developing outdoor activities, gymnastics and dance with targeted staff.</p>	<p>Continue to part-fund the Trust Lead Practitioner role for PE to support staff training and the development of sporting activities/opportunities within the curriculum.</p> <p>Support targeted staff in each key stage to utilise and adapt PE schemes of work units to ensure staff have a secure model of planning upon which to deliver their PE lessons</p> <p>Support external coaches to work alongside teachers in lessons to improve staff confidence in the planning and delivery of PE lessons.</p> <p>Support the Physical Curriculum Team to collaborate with Astrea and other providers to deliver CPD, support, competitions etc.</p> <p>Develop procedures around risk assessments related to sports and PE.</p>	<p>Raised staff skills and confidence in delivering and adapting of schemes of work – especially in identified areas.</p> <p>Increased capacity and sustainability</p> <p>Improved skills and engagement of pupils during PE lessons and increased number of pupils taking part in internal and external competitions and festivals.</p> <p>Sports Coaches from across the Astrea Family of Schools will regularly attend network meeting and engage in relevant CPD related to PE developments and subject leadership.</p> <p>PE Curriculum leader and staff have a clear and consistent understanding of appropriate requirements and procedures related to PE and sports risk assessment.</p>	<p>Staff have become more confident in taking a leading role alongside Sports coach or will lead the session solo.</p> <p>Sports coach and sports PE leader have attended three PE CPD's through the academy. Share good practice with schools in the trust. From this, PE has been developed through assessment. Fitness Test was introduced to track children's progress throughout the school.</p> <p>Flex Dance have continued to support our dance objectives through PE sessions. Parents are invited each half term to watch their children perform a dance routine, this has raised the profile of PE across the school.</p> <p>Danum Eagles have allocated more hours to our school, giving extra opportunities to EYFS and breakfast club.</p>	<p>Sept 2018 onwards</p>	<p>£17,000</p>

<p>To promote pupils' uptake and engagement in extra-curricular sports and health-related activities, with an additional focus on engaging parents/families in shared participation and targeting children who are our least active to increase their activity levels.</p>	<p>Use funding to deliver the following activities:</p> <ul style="list-style-type: none"> - Change for life - Girls' football training - Basketball club - Rugby - Multi-sports - Gardening Club 	<p>Sport is central component of extra- curricular map for the school.</p> <p>All children have access to these activities – disadvantaged pupils and G&T children are targeted specifically.</p> <p>Good range of extra-curricular</p>	<p>Most teachers lead one after school per half term, this has ensured there is a wide range of after schools clubs throughout all of the key stages. A big raise in children now take part in extracurricular activities, increasing by 23% compared to last year's figures.</p> <p>Early introduction for early years after schools clubs has been introduced to support transition.</p> <p>This year, cooking club has become more popular. This has become more appealing to younger children and boys.</p>	<p>Sept 2018 onwards</p>	<p>£3,500</p>
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	<ul style="list-style-type: none"> - Family Badminton Club - Family Walking Group <p>Promote the offer of sporting activities to pupils and parents/carers.</p>	<p>sporting and healthy activities for 2017-18 for all but with a focus on activities to engage our least active</p> <p>Enhanced communication with parents / carers</p>			
<p>To develop a culture of sports participation and celebration in school through active engagement and interaction across the Trust and in borough-wide competitions and teams.</p>	<p>Increase the opportunities for coaching and competitions with other schools and provide transport for pupils to attend various events across the town.</p> <p>Continue to develop the range of Trust competitions such as orienteering, bouldering, dance, gymnastics etc.</p>	<p>The school will participate in a wider range of both sporting competitions and festivals across the Trust and Doncaster – and will be able to celebrate the success of these with pupils, staff and parents.</p> <p>Children report an increased enjoyment of sport.</p>	<p>Children have taken part in tournaments, competing against different schools in both the academy trust and our pyramid. This has been a particular success in Tri-Golf and Tag-Rugby.</p> <p>For the second year, selected KS2 children had the opportunity to compete with other Astrea schools at the English Institute Of Sport Sheffield. These children were selected based on skills and talents that they have demonstrated throughout the year.</p> <p>Whole school sponsored run took place with Pride of Britain winner George Mathias with the expectation every child had to run 1 mile alongside George. This event was published in the Doncaster Free Press and on BBC Radio, this supported raising our sports profile.</p>	<p>Sept 2017 onwards</p>	<p>£3000</p>

	<p>Enable KS2 pupils to be inspired by visits to a major sporting competition and venue i.e. women's football, 20/20 cricket at Headingley, Sheffield Sharks' Basketball, Doncaster Rovers etc.</p> <p>Raise aspirations of children through the promotion of sporting achievement through assemblies/blogs and tweets.</p>	<p>Children have raised aspirations around their sporting abilities.</p> <p>Impact on pupil behaviour and attendance</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympics Values</p>			
<p>To continue to improve the quality of sports and play activities available to children during playtime and dinnertimes.</p>	<p>Further develop student leadership through identification and training of PE ambassadors to deliver play/lunch time activities.</p> <p>Continue to develop the skills of Play worker to provide quality sport and fitness activities during play/lunchtimes.</p>	<p>Increased skills and confidence of children.</p> <p>Increase number of KS2 Sports Ambassadors trained and actively engaged in leading play/lunchtime activities.</p> <p>Positive sport activities result in improved playtime behaviour.</p>	<p>Purposeful playtime was intruded in September, children now take part in an extra 15 minutes of active playtime, alongside all teaching and support staff. With the expectation that all staff must be out for the 15 minutes, this has improved staff/children relationships. Reducing the amount of incidents on the playground.</p> <p>To ensure that there was a wide range of activities for all children, 'game bags and zones' were introduced. This has encouraged more children to be active during break and lunch times. Fewer behaviour incidents now occur due to children engagement.</p>	<p>Sept/Oct 2018</p> <p>Autumn & Spring 2018/19 onwards</p>	<p>£1000</p>

<p>To improve the health and fitness levels of pupils</p>	<p>Introduce and promote a whole school focus on completing Daily Exercise Plan/experience</p>	<p>Pupils show increased resilience and determination to complete a physical target. Pupils will show an increased level of focus and concentration back in lessons (after engaging in exercise)</p> <p>Pupils are more aware about what they need to do to help their health and well-being</p> <p>Improved positive attitudes to health and well-being</p>	<p>Jigsaw was introduced in September to cover PSHE. One of the topics focused on, 'Healthy me' this ensures that all children from Nursery to year 6 are learning about the importance of being and staying healthy.</p> <p>During purposeful playtime KS1 and KS2 children have the opportunity to walk the mile which is led by a member of staff.</p> <p>Each year group is allocated one half term with cooking teacher. Children learn the importance of cooking using fresh ingredients with a focus on creating a healthy/tasty meal.</p>	<p>Sept 2018 and onwards</p>	<p>£500</p>
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