



MAY 1, 2019
KINGFISHER PRIMARY
Coventry Grove, Wheatley, Doncaster, DN2 4PY

Firstly, can we say thank you for taking the time to look through the sponsorship opportunities available to you from Kingfisher Primary.

We want to ensure that the children of Kingfisher are provided with the best possible opportunities during their time with us. This may be by way of cookery or dance classes, house point and attendance reward sessions or additional resources to support the creative curriculum that we embrace, to name but a few.

At Kingfisher Primary, fundraising is led by Aimee Pickering who organises local events and also builds positive relationships with local businesses and the local community to enhance the levels of fundraising we receive.

How can you help?

Whatever your business area, there will be a way in which your support can benefit the children of Kingfisher Primary.

We are looking for businesses who we can build longstanding relationships with and work with in a number of ways.

As we run a creative curriculum at Kingfisher, we welcome visitors to come and share their experiences, skills and knowledge with our children — this may be in relation to construction, health, fitness, food to name but a few. The opportunity of reciprocal visits would be welcomed also (if appropriate).

The following pages show some of the opportunities that you could help to ensure continue.

Through our sponsorship packages, you can support the children of Kingfisher Primary.

Forest School

Kingfisher are currently in the early stages of creating a 'Forest school' learning environment for the children. Foundation Stage One children have already planted 105 saplings to create a medium working wood along with an additional 30 saplings and 30 small bushes to enhance the Forest School area.

The long term project for the area of land at Kingfisher where the saplings are planted, is for the pupils to be able to engage in Forest School learning and experiences. They will benefit from Forest school as it allows them the freedom and challenge to explore and learn first-hand what happens in the natural world. Children will develop problem solving skills which they can then apply to their indoor learning.



Kids Can Cook

Children have the opportunity to spend time in the kitchen with Mrs Lowe, learning the basic skills of cookery. They are able to prepare, create, cook and then take home their fantastic creations. Mrs Lowe incorporates the need for healthy eating into the sessions, along with the skills needed to be able to cook. Children make anything from omelettes to Brazilian cheese bread, ratatouille to pizza — learning skills that will stay with them for life.



Flex Dance & Danum Eagles

Each week, children from Years I-6 are given the opportunity to spend time with a professional dance teacher from Flex Dance and also professional basketball players from Danum Eagles. The opportunity is rotated throughout school over the half terms to ensure as many children as possible have the opportunity to take part.

These sessions provide the children with fundamental skills, which they can apply both in and out of the classroom — co-ordination, team work, listening and resilience to name but a few.





Additional opportunities our children gain at Kingfisher

In addition to the opportunities we provide for our children shown previously, they also experience the following:

- What it is like to be a sports person each year we hold our sports day at Doncaster Athletics Track. Here the children can experience running on a track, throwing a shotput and long jumping into the sand to name but a few.
- Being a university graduate Kingfisher are part of the Doncaster Children's University programme whereby we provide them with a 'passport' so they can collect hours through attending extra-curricular activities, both in and out of school. Once children reach a certain number of hours, they achieve a certificate and are invited to attend graduation at Doncaster College.
- How to be an author and illustrator As part of Kingfisher's World Book Day Experience
 we invite award winning published author Christina Gabbitas and illustrators Gillian
 Tyler and Lisa Stubbs into school. All children take part in all stages involved in publishing
 a book; from initial ideas, character formation, creative writing to illustrating and
 printing.



Children's University Graduation



Book illustration

Kingfisher in the news and online

Kingfisher are proud to have had reports in the local newspaper and even releasing an e-book, in relation to learning and events that have taken place. Below is an outline and in the following pages you can see the published articles.



Year 6 at Kingfisher were learning about deforestation and its effects. Year six pupils used
their writing skills to tell the story as a narrative to get the message about uncertified palm
oil plantations out into their community. They have decided to sell their e-book to raise
money to donate to the WWF and adopt an orangutan.

'Forest school' pupils closer to

scheme brings life outdoors

The rows of saplings in he grounds of Kinglisher Frimary Schoolin Jonesster may look pretty neubstantial at present.

neubstantial of present.

'anted by foundation stage
on children recently, they
are just a few feet tall in the
grounds of the school in
Wheetley.

But they represent the
tact of a scheme which is set
a involve hundrode of chilleen across Donesster and
a intended to boost youngters' confidence and readters' confidence and real-ence in a scheme which will rust youngsters with knives

rost youngsters with knives and fire.

They are one of the first teps in setting up a series of forest schools' to help some of the most deprived chil-iren in the borough, by get-ing them outdoors and close o nature. o nature. Kingfisher is one of the

irst schools to take part in he scheme, and is planting ne scheme, and is planning in land that is currently un-ised. It is one offour schools alting part in a pilot scheme but also includes Paris Pri-nary in Wheatley, Green Top Tomary in Thome, and Show Wood Attaleny in Armither-

H. Eight more schools will as joining the scheme over he next few scorthe as part if a second phase. Feventully, it is hoped 24 schools fill be involved, potentially nebiding secondary schools obring older youngsters into he scheme. heacheme. The project has been set

up by University Centre Don-aster lecturer Junine Ryan, used at Doncuster College at

Waterfront.
She has a background in sorking with children with pecial educational needs and disabilities. She herself tid training in running for-

td training in running for-stachools, and now is a leen apporter of the idea.

Janine applied to get fund-ing for the scheme from the longuester youth organisa-tion Expect Youth, leading o training for teachers from ach acheol in level three for-acheol in level three so-

an action practitioner work.
Trees have also been pro-ided by a nature charity.
Kingfisher, in Wheatley, is ne of the first schools to take act in the achieve. It may be



Fearabilion stage one-children Arthur, Zuk, Star, Lifty, Lilia-May and Alan planting to



Finandation stage one pupil Alon

so years before the trees, do-nated by the Woodland Trust, nated by the Woodland Trust, reschmaturity. It may be a fu-ture generation of children who get the benefits of the woodland environment that they provide. Leanne Genghity, Founda-tion Stage One Teacher, ap-plied to the Woodland Trust, who denated not saplings to

creats a medium working wood, along with 30 small

bushes.
The trees included silver birch, wild cherry, rowan, common usk, field maple and gray willow. The bedges will be made up of dogrose hawthorn, hazel, crab apple and cider.

The long term project for

the area of land at Kingfisher where the surings are plant-ed, is for the pupils to be tille to engage in Porest Schloul learning and experiences. The idea is that it will give

pupils the the freedom to explore and learn first hand what happens in the natural world. Children will develop problem solving skills which.

they can then apply to their indoor learning. Specialtraining ingiven to teachers like Miss Geraghty. who is running the project of Kingfisher. The training equips the teachers to show equips the teachers to show the pupils how to use kinves to whittle wood, and how to safely start free using a strik-ing stick, to ereste a sperk. The fires are used to cook over, and learn about plants and nature and love to make a shelter, and to the knots.

The university centre is going to carry out research on what effect the scheme has on things like resilience and confidence. All the sea-



stons will include youngstees from disadvantaged back-grounds.

Ms Ryan and: "The idenia

that it will improve realisense and self motivation, as well as general seall-being from be-ing outdoors. It is said that being outdoors can enhance your physical and emotion-al well being. From a behar-

ioural point of view, it ingreat to see a child trying to light a fire with a striking stick. a piece of metal with flint a piece of metal with fillit that acousts use to produce a spark. It's great to see them when the fire finally catches light. It may take a while, but they are so pleased when it

"There is a trust built up that really boosts the child's selfoonfidence. We're teach-ing them in a safe environ-ment to use tools. We had a child who we taught to use a potato peoler. It was the first time she'd used one. The next day she came in and said her mum had let her peel the po-taiose for her. To her it was a

big deal."
Miss Gerughty is moving the project forward at King-fisher. She said: "We are hoping to create air area where we can run the forest school sessions, and I took part in a 12 week programme to train-up the first forest school

• Foundation stage one children have been busy planting saplings to begin the creation of Kingfishers very own Forest School. This is an opportunity that will give children the experience of what happens in the natural world. They will develop problem solving skills which they can then apply to their indoor learning.



• Year 2 children linked with Pride of Britain award winner, George Mathias, in arranging a sponsored run. This was part of their themed learning around 'Everyday Heroes.'

How does the sponsorship work?

We have put together a number of packages, each providing different benefits to your business and to our children. The details of these are outlined at the back of the booklet.

It is possible to look at creating bespoke sponsorship packages, should there be specific areas of interest to you in the details provided. Please arrange to speak to Aimee Pickering for further details.

What will it cost?

Bronze sponsorship — any business that provides Kingfisher Primary with donations in kind.

Silver sponsorship - £500

Gold sponsorship - £750

Platinum sponsorship - £1000

Where will my sponsorship funds go?

As mentioned previously, at Kingfisher we want to provide our children with the best experiences we can in order to enhance their time with us. These experiences are not always classroom based. Many children thrive and excel in areas that are outside of the core curriculum, this is why we feel it so important to be able to continue to provide opportunities, with skilled professionals, in areas such as dance, cookery, basketball and Forest School. Moving forward, we would like to hold arts weeks where professionals in various fields visit us to provide even more experiences for our children.

Thank you for taking time to look at the brilliant work that is done at Kingfisher. It would be amazing for you and your business to work with us in the future.

Please contact me directly via email (aimee_pickering@astrea_kingfisher_org) or telephone (01302 349275) for further information or to arrange a meeting to discuss sponsorship further.

Aimee Pickering

Fundraising Lead, Kingfisher Primary.

	BRONZE	SILVER	GOLD	PLATINUM
NEWSLETTER	<u> </u>			
ACKNOWLEDGEMENT				*
WEBSITE		+	+7	
ACKNOWLEDGEMENT				
CO-SPONSORSHIP OF				
ONE SCHOOL				
PRODUCTION				
CO-SPONSORSHIP OF				
TWO SCHOOL PRODUCTIONS				
CO-SPONSORSHIP OF				
THREE SCHOOL				
PRODUCTIONS				
CO-SPONSORSHIP OF				
ONE SCHOOL FAIR				
CO-SPONSORSHIP OF				
SUMMER AND				
CHRISTMAS FAIR				
SPONSORSHIP OF A				
SPORTS DAY EVENT				
SMALL LOGO ON				
SCHOOL LETTERS TO				
FAMILIES				
LINK TO OWN				<u> </u>
WEBSITE VIA SCHOOL				
WEBSITE				
SPONSORSHIP OF A				<u> </u>
CLASS - INCLUDING				
PLAQUE ON CLASS				
DOOR				
REGULAR UPDATES				<u> </u>
FROM THE CLASS				
PUPILS ON THEIR				
CURRENT LEARNING				
ACKNOWLEGMENT ON				A
CLASS TERMLY				
NEWSLETTER .				
SPONSORSHIP OF				
CLASS STALL AT				*
CHRISTMAS FAIR				
SPONSORSHIP OF				
CLASS STALL AT				*
SUMMER FAIR				
PROVISION FOR OWN				
STALL ADVERTISING				
YOUR BUSINESS AT				
BOTH CHRISTMAS AND				
SUMMER FAIRS				
ADVERTISING SPACE				
ON MAIN FENCING				
UPTO 6ft x 3ft				

