

English

This term we will be completing our SATS tests, therefore there is going to be a big push on Reading, developing the skills your child needs to access these tests successfully. We shall also be placing a huge focus on grammar, punctuation and spelling, covering all of the key elements and again focusing on technique and skills ready for the 13th of May. Following this, we shall be using the knowledge we have gained in our new topic to write empathetic letters from the perspective of a refugee.

Maths

We have now covered all of the topics required for the Maths curriculum and so are focusing the next few weeks on revision in all areas to recap prior learning and notice methods that need some additional lessons in school.

I.C.T

Our time in the learning zone will enable the children to spend lots of time researching refugees and using mapping systems to locate the countries where most of them are from, building a bigger picture behind their placement.

Geography

We will be looking at the key countries that refugees come from and where the largest camps are located; placing them on a world map and comparing them.

PSHE

Relationships
Changing Me

History

Through analyzing refugees, we shall be looking at how the contributions of others in society have contributed to history and the changes refugees have made to Britain.

Refugees

Science

We shall be covering a large variety of Science topics over the whole summer term. We will be covering animal classifications, evolution and inheritance as well as conducting research of the development of different species, including humans.

This term we will be learning to be compassionate global citizens. We will look at the refugee crisis globally and reflect upon common opinions and how the world needs to change.

P4C

This topic lends itself for us to expand our Philosophy sessions in school to consider global politics and varied viewpoints. We shall be considering different perspectives and how the choices of those in power affects others.

PE

PE will continue to be delivered by our sports coach/class teacher. Children should ensure they have their PE kit in school **EVERYDAY**. This **MUST** be blue or black shorts, white t-shirt and trainers. Tracksuit bottoms are option for outside PE.

Y6 Summer Newsletter

We hope that you have all come back after Easter refreshed and ready for this half term.

The SATS week for year 6 this year will be during week commencing Monday 13th May 2019. Again there is no writing test paper this year, and writing standards will therefore be based on teacher assessments over a period of time. There will be a spelling, punctuation and grammar test, which we are supporting the children on, each week in class. There will be a reading paper and 3 math's papers; arithmetic and 2 reasoning tests.

Following our SATS, we shall be fully immersing in our new curriculum; covering many science aspects as well as history, geography, RE and art. We are hoping that the weather is nice so that we can spend plenty of time outside for more out of class learning.

Attendance

It is vital especially as we get closer to SATS. Please encourage your child to come to school, even if they are feeling under the weather – we will look after them!! It is also important that children arrive at school on time. Please ensure your child is in school by 8.50 am every day.



Important dates for your diary:

29.04.2019 - School reopens
06.05.2019 - May Bank Holiday
13.05.2019-17.05.2019 - SATS Week
24.05.2019 - End of Term
03.06.2019 - Training Day
04.06.2019 - School Reopens
20.06.2019 - Summer Fayre
25.06.2019 - School trip to The Big Bang Fayre
02.07.2019 - XP Transition Day
02.07.2019 - Parents Evening
04.07.2019 - Kingfisher Transition Day
08.07.2019/09.07.2019 - Hall Cross Transition Day