

## Literacy

In Literacy, we will be writing a non-chronological report about a chosen natural disaster, looking in-depth at how they start, survival tips and record breakers. The skills that we will be focusing on this half term are: the use of parenthesis, semi-colons and colons, bullet points and converting nouns and adjectives into verbs using suffixes.

## Maths

In Maths, we will be continuing to look at fractions and relating them to decimals and percentages, as well as looking at equivalents between the three. We will continue to expand our knowledge of decimals, by ordering, comparing, adding and subtracting.

## Art

We are going to research the work of Stephanie Peters, who creates pieces that are abstractly imitated through action and colour, then stitched up to represent the days after. We will also create a colour pallet to colour match and experiment with brush techniques and acrylic paint to create texture.

**S.O.S**

## History

We will be using pictures to help understand natural disasters that have happened in the past. We will also sequence the natural disasters, that are 'record breakers' on a timeline and then examine the causes, events and impacts of the disasters on everyday life.

## PE

This term we will be focusing on rounders. We will be learning the skills of: teamwork, throwing, running, catching and fielding.

## Science

We will be describing the movement of the Earth, and other planets, relative to the Sun and how this relates to day and night. We will also be looking at the life cycle of animals and the life process of reproduction in some plants and animals.

## PSHE

In PSHE, we will be looking at our next jigsaw section 'relationships', where children will learn that they have a choice whether to have a girlfriend/boyfriend and they are not under any pressure to do this.

## Geography

We will be using maps and globes to locate different countries and continents affected by natural disasters. We will also use Google Earth images to locate the Ring of Fire. We will also consider: the different types of natural disasters and what causes them.

# Y5 Summer Newsletter

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## Important dates for your diary:

- Monday 29<sup>th</sup> April 2019 – Back to school
- TBC – Year 5 theme day
- Friday 24<sup>th</sup> May 2019 – School breaks up
- Monday 3<sup>rd</sup> June 2019 – Staff training day
- Tuesday 4<sup>th</sup> June 2019 – Back to school
- Tuesday 2<sup>nd</sup> July 2019 – Parents evening
- Thursday 4<sup>th</sup> July 2019 – Transition day
- Friday 12<sup>th</sup> July 2019 – Sports day
- Friday 19<sup>th</sup> July 2019 – School breaks up

## Spellings

Spelling techniques are taught within lessons. Children will be sent home with a list of words on a Monday. There will then be a dictation test on the Friday. Please encourage your child to practice their spellings each week!

PE

Class 11's PE will be on a **Monday afternoon** and **Thursday afternoon**.  
Class 12's PE will be on a **Monday afternoon** and **Thursday afternoon**.

Appropriate kits are expected to be in school on these days as both are important and enjoyable parts of the curriculum.  
**REMINDER:** Children's P.E. kits should consist of blue or black shorts, a white t-shirt and trainers or pumps.

