### **English**

This term we are focusing on non-fiction writing and allowing the children's newfound knowledge to be used to compare real and imaginary jungles. We shall be using the film, book and game 'Jumanji' as a stimulus to support our writing.

We will also have sessions revising the main genres of writing and focusing on spelling, grammar and punctuation skills.

Reading is still a priority for this term so please continue to read regularly with your children at home and discuss what you have read together.

#### Maths

A range of topics, including algebra, ratio and proportion, mean, volume, co-ordinates, translations, reflections, shape, calculating the radius and pie charts. We will also be continuing with our daily arithmetic/reasoning powerpoints.

## Geography

We will be looking at where rainforests are in the world and how they have changed over time. We will be looking at different terrains and how they are used.

#### I.C.T

Our time in the learning zone will enable the children to spend lots of time revising and preparing for SATS. We will also be collecting, evaluating and presenting information.

#### **PSHE**

Dreams and Goals. Healthy Me.

# Art and Design

We will be looking at the artist Henry Rousseau and building up to create a large jungle collage as a year group in his style. We will be looking at using different materials and mediums for effect.

#### Music

Sounds of the Rainforest! We will be using a variety of instruments and practising layering them to create an authentic atmosphere.

# I'm a Year 6, Get me out of here!

#### Science

Living things and their environment: We will be looking at animals' habitats and the adaptations they have developed in order to live in them. We will also be looking at the effect of global warming and CO2 on animals as well as plants and trees.

This term we will be learning to be compassionate global citizens. We will look at the rainforest and how global warming and deforestation affect us all!

#### PE

PE will continue to be delivered by our sports coach. On a Monday afternoon. Children should ensure they have their PE kit in school **EVERYDAY**. This **MUST** be blue or black shorts, white t-shirt and trainers. Tracksuit bottoms are optional for outside PE.

# **Y6 Spring Newsletter**

We have had a wonderful first week, with all the children coming back rested and very positive about starting the new half term.

A reminder that the assessment week for year 6 is set nationally and this year will be during week commencing Monday 13th May 2019. Again there is no writing test paper this year, and writing standards will therefore be based on teacher assessments over a period of time. There will be a spelling, punctuation and grammar test, which we are supporting the children on, each week in class. There will be a reading paper and 3 math's papers; arithmetic and 2 reasoning tests. We will be running some booster sessions during and after school to help the children feel confident about the test expectations. It is this confidence that makes all the difference so attendance is really important!



Children should read their school reading books every night and practice their spellings for weekly tests on Fridays. SATS style homework is sent out each week which will be marked together in class on a Wednesday. We ask that your child completes and returns this by the following Monday.



#### Important dates for your diary:

25.2.19 - School re-opens for new half term.

7.3.19 - World Book Day

15.3.19 - Red Nose Day

12.3.19 - Crucial Crew Trip

11.4.19 - KS2 Production

12.4.19 - Break up for Easter.

15.4.19 and 16.4.19 - Easter School - Letter to follow