

Kingfisher Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2017 to September 2018 - £23,200

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Impact	Dates	Costs
<p>To continue to develop staff skills in implementing teaching and learning strategies and curriculum planning for PE in KS1 and KS2 – with a specific focus developing outdoor activities, gymnastics and dance with targeted staff.</p>	<p>Continue to fund the Sports Coach role for PE to support staff training and the development of sporting activities/opportunities within the curriculum.</p> <p>Support targeted staff in each key staff to utilise and adapt PE schemes of work and units to ensure staff have a secure model of planning upon which to deliver their PE lessons</p> <p>Support external coaches to work alongside teachers in lessons to improve staff confidence in the planning and delivery of PE lessons.</p> <p>Support the Physical Curriculum Team to collaborate with Astrea and other providers to deliver CPD, support, competitions etc.</p> <p>Develop procedures around risk assessments related to sports and PE.</p>	<p>Raised staff skills and confidence in delivering and adapting of schemes of work – especially in identified areas.</p> <p>Improved skills and engagement of pupils during PE lessons and increased number of pupils taking part in internal and external competitions and festivals.</p> <p>Sports Coaches from across the Astrea Family of Schools will regularly attend network meeting and engage in relevant CPD related to PE developments and subject leadership.</p> <p>PE Curriculum Team leaders and staff have a clear and consistent understanding of appropriate requirements and procedures related to PE and sports risk assessment.</p>	<ul style="list-style-type: none"> PE CPD is planned into the whole school CPD programme – topics include delivery of KS1 Skills Bibs, gymnastics, these opportunities have increased staff confidence and understanding of the progression features of PE/games activities across the key stages. LSports Coach ensures high quality provision is supplied by external PE partners such Flex Dance (via drop in to sessions and feedback from staff) and works closely with the Curriculum Team to account for impact and ensure good practice is promoted across the Trust. 	<p>Sept 2017 onwards</p>	<p>£17,000</p>

			<ul style="list-style-type: none"> • Through our partnership with external providers we have been involved in numerous competitions Rugby, Dodgeball, football & cricket which involves coaches coming into school to model the teaching of the sport. Staff members get involved and see at first hand the development of skills of the various sports. This has impacted on staff from in both KS1 and KS2. 		
To promote pupils' uptake and engagement in extra-curricular sports and health-related	Use funding to deliver the following activities:	Sport is central component of extra-curricular map for the school.	<ul style="list-style-type: none"> • A full programme of after-school physical 	Sept 2017	£2000

<p>activities, with an additional focus on engaging parents/families in shared participation.</p>	<ul style="list-style-type: none"> - Change for life - Girls' football training - Basketball club - Gardening Club - Multi-sports <p>Promote the offer of sporting activities to pupils and parents/carers.</p>	<p>All children have access to these activities – disadvantaged pupils and G&T children are targeted specifically.</p> <p>Good range of extra-curricular sporting activities for 2016-17 and increased uptake of the offer.</p>	<p>activities has been developed this year with evidence of good uptake across the key stages. The programme provides regular opportunities for KS1 and KS2 pupils to participate in a health-related activity.</p> <ul style="list-style-type: none"> • 44% of children have engaged in extra-curricular sporting activities. • Least active children have been identified and various activities have been offered. 20% of these pupils engaged for the first time. • New activities have been introduced this year - multi-sports • Pupils' successes and good engagement have been shared and celebrated with parents/carers on the school's Snewsletter. 	<p>onwards</p>	
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<p>To develop a culture of sports participation and celebration in school through active engagement and interaction across the Trust and in borough wide competitions and teams.</p>	<p>Increase the opportunities for coaching and competitions with other schools and provide transport for pupils to attend various events across the city.</p> <p>Continue to develop the range of Trust competitions such as football tournaments, swimming gala gymnastics etc.</p> <p>Enable KS2 pupils to be inspired by visits to a major sporting competition and venue i.e. women's football, 20/20 cricket at Headingley, etc.</p> <p>Raise aspirations of children through the promotion of sporting achievement through</p>	<p>The school will participate in a wider range of both sporting competitions and festivals across the Trust and Doncaster – and will be able to celebrate the success of these with pupils, staff and parents.</p> <p>Children report an increased enjoyment of sport.</p> <p>Children have raised aspirations around their sporting abilities.</p>	<ul style="list-style-type: none"> • Pupils have entered approximately 15 different sporting events during the course of the year. These have been a range of competitive and festival-type events. This has enabled a number opportunities for children to represent their school in some way. • We have had particular successes in football, basketball and dodge ball with teams winning or going on to represent our network. 	<p>Sept 2017 onwards</p>	<p>£3000</p>

	<p>assemblies/blogs.</p>		<ul style="list-style-type: none"> • Doncaster Rugby club have delivered in-school programme aimed at raising the aspirations of for pupils with specific emphasis on health and well-being. They come into school to coach for and then our teams play each other during the ½ term 		
<p>To continue to improve the quality of sports and play activities available to children during playtime and dinnertimes.</p>	<p>Further develop student leadership through identification and training of PE ambassadors to deliver play/lunch time activities.</p> <p>Continue to develop the skills of Playworkers to provide quality sport and fitness activities during play/lunchtimes.</p>	<p>Increased skills and confidence of children.</p> <p>Increase number of KS2 Sports Ambassadors trained and actively engaged in leading play/lunchtime activities.</p> <p>Positive sport activities result in improved playtime behaviour.</p>	<ul style="list-style-type: none"> • The PE Ambassadors programme was introduced in July 2017 to recognise skill in sport and is displayed outside the hall in order to increase pupil leadership and improve the quality of behaviour and engagement of all pupils during play and lunchtimes. 	<p>Sept/Oct 2017</p> <p>Autumn & Spring 2017/18 onwards</p>	<p>£1000</p>

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To improve the health and fitness levels of pupils	Introduce and promote a whole school focus on completing 'The Daily Mile'.	Pupils show increased resilience and determination to complete a physical target. Pupils will show an increased level of focus and concentration back in lessons (after engaging in exercise)	<ul style="list-style-type: none"> • Various other activities which aim to develop wider competencies such as self-esteem, confidence, trust, respect, teamwork, leadership, communication, self-respect and personal resilience. Such activities include; <p>-</p>	Nov 2017 and onwards	£200

			mixed to form teams with people they had not met before.		
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