



Kingfisher Academy

E-safety Policy

Date	January 2019
Written by	ICT Team
Adopted by Trust Board	January 2019
Adopted by LGB	
Review Date	January 2020
Consulted with NJCC	

Why is Internet Use Important?

The purpose of Internet use in Kingfisher Primary is to raise educational standards, to promote pupil achievement, to support the professional work of staff and to enhance our management information and administration systems.

Internet use is part of the statutory curriculum and a necessary tool for learning. It is an essential element in 21st century life for education, business and social interaction. Access to the Internet is therefore an entitlement for pupils who show a responsible and mature approach to its use.

Kingfisher Primary has a duty to provide pupils with quality Internet access

Pupils will use the Internet outside school and will need to learn how to evaluate Internet information and to take care of their own safety and security.

How does Internet Use Benefit Education

Benefits of using the Internet in education include:

- access to world-wide educational resources including museums and art galleries;
- inclusion in the National Education Network which connects all UK schools;
- educational and cultural exchanges between pupils world-wide;
- access to experts in many fields for pupils and staff;
- professional development for staff through access to national developments, educational materials and effective curriculum practice;
- collaboration across support services and professional associations;
- improved access to technical support including remote management of
- networks and automatic system updates;
- exchange of curriculum and administration data with the Local Authority and DfE; access to learning wherever and whenever convenient.

How can Internet Use Enhance Learning?

- Kingfisher Primary Internet access will be designed expressly for pupil use and includes filtering appropriate to the age of pupils.
- Pupils will be taught what Internet use is acceptable and what is not and given clear objectives for Internet use.
- Internet access will be planned to enrich and extend learning activities.
- Staff should guide pupils in on-line activities that will support learning outcomes planned for the pupils' age and maturity.
- Pupils will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.

Authorised Internet Access

- School will maintain a current record of all staff and pupils who are granted Internet access.
- All staff must read and sign the 'Acceptable ICT Use Agreement' before using any school resource.
- Parents will be informed that pupils will be provided with supervised Internet access.
- Parents will be asked to sign and return a consent form for pupil access.

World Wide Web

- If staff or pupils discover unsuitable sites, the URL (address), time, content must be reported to the e-safety coordinator.
- Kingfisher Primary will ensure that the use of Internet derived materials by pupils and staff complies with copyright law.
- Pupils should be taught to be critically aware of the materials they are shown and how to validate information before accepting its accuracy.

Social Networking

- Kingfisher Primary will block/filter access to social networking sites and newsgroups unless a specific use is approved.
- Pupils will be advised about the rules of using social networking sites and we aim to educate children about the legal implications of improper use.
- Pupils will be advised never to give out personal details of any kind which may identify them or their location
- Pupils should be advised not to place personal photos on any social network space.
- Pupils should be advised on security and encouraged to set passwords, deny access to unknown individuals and instructed how to block unwanted communications. Pupils should be encouraged to invite known friends only and deny access to others.
- Staff are advised to use security settings within their social networking site to restrict information to only known friends. Staff can see the e-safety coordinator for help with this.
- It is not appropriate for staff to share work-related information whether written or pictorial via a social networking site.
- Under no circumstance should comments be made about other staff, pupils, parents/carers or school procedures on the Internet. Staff members should respect the privacy and the feelings of others. This could be deemed a disciplinary offence.
- Kingfisher Primary staff should not be friends with parents, carers or pupils on social networking sites. In situations where staff are friends with parents in a social capacity, it may be necessary for separate accounts to be held.
- If a member of staff believes something has been written which gives rise to concerns within this, or any other policy this must be discussed with the e-safety coordinator and a member of the Senior Leadership team.

- If a message or 'friend request' is received by a member of staff from a parent, carer or pupil, staff should ignore any messages and reject the request. Under no circumstances should staff reply as this can result in online information becoming available to others. Staff should inform the school e-safety coordinator about any messages or friends requests received from parents, carers or pupils.

Filtering

Kingfisher Primary will work in partnership with ACS to ensure filtering systems are as effective as possible. Pupils will also be taught to inform staff of any sites they come across which are unacceptable.

Managing Emerging Technologies

- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before is allowed.
- Kingfisher Primary recommend that mobile phones are not brought into school by pupils unless absolutely necessary and that in such cases, Kingfisher Academy do not accept responsibility for the loss/ damage of phones and they remain the responsibility of pupils/families. These will be stored safely in the school. Please see the mobile phone policy for details.

Published Content and the School Web Site

- The contact details on the Web site should be the school address, e-mail and telephone number. Staff or pupils personal information will not be published.
- The e-safety coordinator will take overall editorial responsibility and ensure that content is accurate and appropriate.

Publishing Pupils' Images and Work

- Pupils' full names will not be used anywhere on the website, particularly in association with photographs.
- Permission from parents or carers will be obtained before photographs of pupils are published on the school website.
- Work can only be published with the permission of the pupil and parents.
- Kingfisher Primary will audit ICT use to establish if the e-safety policy is adequate and that the implementation of the e-safety policy is appropriate.

Handling e-safety Complaints

- Complaints of Internet misuse will be dealt with by a senior member of staff.
- Any complaint about staff misuse must be referred to the e-safety coordinator and a member of the SLT.
- Complaints of a child protection nature must be dealt with in accordance with our child protection procedures.

Communication of Policy

Pupils:

- Rules for Internet access will be posted in all networked rooms.
- Pupils will be informed that Internet use will be monitored.
- Pupils will have read and signed a safe computer use agreement.

Staff:

- All staff will be directed to the Kingfisher Primary e-Safety Policy and its importance explained.
- Staff should be aware that Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.
- Further details on how social media is used to promote extremism and radicalisation can be found in guidance from the Department for Education
- Staff will have read and signed the Code of Conduct.

Parents:

Parents' attention will be drawn to Kingfisher Primary e-Safety Policy in newsletters and on the school website. They will have been asked to read our safe internet use rules and sign the agreement.

- Pupils, Parents and Staff are educated in safe use of Social Media and the risks posed by on-line activity, including from extremist and terrorist groups.