

**Kingfisher Primary Action Plan: Effective use of the Primary PE and Sport Premium: September 2018 to September 2019.**

Key development priorities for KS1 and KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact and sustainable outcomes	Evidence	Dates	Costs
<p>To continue to develop staff skills in implementing teaching and learning strategies and curriculum planning for PE in KS1 and KS2 – with a specific focus developing outdoor activities, gymnastics and dance with targeted staff.</p>	<p>Continue to part-fund the Trust Lead Practitioner role for PE to support staff training and the development of sporting activities/opportunities within the curriculum.</p> <p>Support targeted staff in each key stage to utilise and adapt PE schemes of work units to ensure staff have a secure model of planning upon which to deliver their PE lessons</p> <p>Support external coaches to work alongside teachers in lessons to improve staff confidence in the planning and delivery of PE lessons.</p> <p>Support the Physical Curriculum Team to collaborate with Astrea and other providers to deliver CPD, support, competitions etc.</p> <p>Develop procedures around risk assessments related to sports and PE.</p>	<p>Raised staff skills and confidence in delivering and adapting of schemes of work – especially in identified areas.</p> <p>Increased capacity and sustainability</p> <p>Improved skills and engagement of pupils during PE lessons and increased number of pupils taking part in internal and external competitions and festivals.</p> <p>Sports Coaches from across the Astrea Family of Schools will regularly attend network meeting and engage in relevant CPD related to PE developments and subject leadership.</p> <p>PE Curriculum leader and staff have a clear and consistent understanding of appropriate requirements and procedures related to PE and sports risk assessment.</p>	<p>Lesson observations Planning scrutiny Levelling of PE work</p>	<p>Sept 2018 onwards</p>	<p>£17,000</p>
<p>To promote pupils’ uptake and engagement in extra-curricular sports and health-related activities, with an additional focus on engaging parents/families in shared participation and targeting children who are our least active to increase their activity levels.</p>	<p>Use funding to deliver the following activities:</p> <ul style="list-style-type: none"> <li>- <b>Change for life</b></li> <li>- Girls’ football training</li> <li>- Basketball club</li> <li>- Rugby</li> <li>- Multi-sports</li> <li>- Gardening Club</li> </ul>	<p>Sport is central component of extra-curricular map for the school.</p> <p>All children have access to these activities – disadvantaged pupils and G&amp;T children are targeted specifically.</p> <p>Good range of extra-curricular</p>	<p>Extra-curricular activity planner. Increased number of sporting activities. Increase % of uptake Feedback from children. Attendance registers for clubs. % parental engagement in</p>	<p>Sept 2018 onwards</p>	<p>£3,500</p>

	<ul style="list-style-type: none"> <li>- Family Badminton Club</li> <li>- Family Walking Group</li> </ul> <p>Promote the offer of sporting activities to pupils and parents/carers.</p>	<p>sporting and healthy activities for 2017-18 for all but with a focus on activities to engage our least active</p> <p>Enhanced communication with parents / carers</p>	clubs		
<p>To develop a culture of sports participation and celebration in school through active engagement and interaction across the Trust and in borough-wide competitions and teams.</p>	<p>Increase the opportunities for coaching and competitions with other schools and provide transport for pupils to attend various events across the town.</p> <p>Continue to develop the range of Trust competitions such as orienteering, bouldering, dance, gymnastics etc.</p> <p>Enable KS2 pupils to be inspired by visits to a major sporting competition and venue i.e. women's football, 20/20 cricket at Headingley, Sheffield Sharks' Basketball, Doncaster Rovers etc.</p> <p>Raise aspirations of children through the promotion of sporting achievement through assemblies/blogs and tweets.</p>	<p>The school will participate in a wider range of both sporting competitions and festivals across the Trust and Doncaster – and will be able to celebrate the success of these with pupils, staff and parents.</p> <p>Children report an increased enjoyment of sport.</p> <p>Children have raised aspirations around their sporting abilities.</p> <p>Impact on pupil behaviour and attendance</p> <p>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p>	<p>Awards and attendance in sporting competitions.</p> <p>Pupil and family voice</p> <p>Pupil voice</p>	Sept 2017 onwards	£3000
<p>To continue to improve the quality of sports and play activities available to children during playtime and dinnertimes.</p>	<p>Further develop student leadership through identification and training of PE ambassadors to deliver play/lunch time activities.</p> <p>Continue to develop the skills of Playworkers to provide quality sport and fitness activities during play/lunchtimes.</p>	<p>Increased skills and confidence of children.</p> <p>Increase number of KS2 Sports Ambassadors trained and actively engaged in leading play/lunchtime activities.</p> <p>Positive sport activities result in improved playtime behaviour.</p>	<p>Pupil voice</p> <p>Playtime observations and behaviour reports</p>	<p>Sept/Oct 2018</p> <p>Autumn &amp; Spring 2018/19 onwards</p>	£1000

To improve the health and fitness levels of pupils	Introduce and promote a whole school focus on completing Daily Exercise Plan/experience	<p>Pupils show increased resilience and determination to complete a physical target.</p> <p>Pupils will show an increased level of focus and concentration back in lessons (after engaging in exercise)</p> <p>Pupils are more aware about what they need to do to help their health and well-being</p> <p>Improved positive attitudes to health and well-being</p>	Observation Pupil Voice Staff Voice	Sept 2018 and onwards	£500