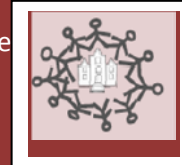




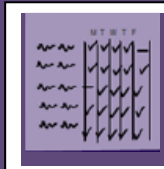
What are the most effective ways to support disadvantaged pupils' achievement?

Kingfisher's approach to the seven building blocks identified by NFER research, which leads to success in raising attainment for disadvantaged pupils:

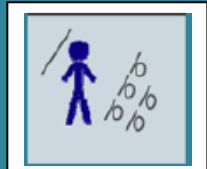
1. Whole-school ethos of attainment for all:
We aim to be an inclusive centre of excellence that raises standards of achievement for all pupils enabling them to maximize their potential.



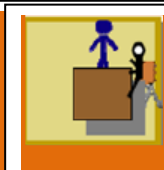
2. Addressing behaviour and attendance:
Kingfisher's behaviour strategy is followed by all staff and pupils to ensure everyone is safe, respected and happy at school. Behaviour and attendance is monitored and followed up as well as support being offered to families through parent support.



3. High quality teaching for all:
Kingfisher has an emphasis on Quality First Teaching which is monitored rigorously within School. Teachers share best practice to ensure that all children receive the same high quality learning experiences across school. Where support is needed, Kingfisher identify and provide personalized support.



4. Meeting individual learning needs:
At Kingfisher there is an ethos of equity to ensure that all pupils receive the support they need to reach their potential. We provide personal and group support as well as using effective and up to date strategies to help each pupil make the next step in his or her learning.



5. Deploying staff effectively:
Kingfisher ensures staff are deployed effectively to maximize the impact on pupils learning. All staff are accountable for meeting the needs of all pupils within their class. Staff are provided with extensive training and support both internally and externally.



6. Data driven and responding to evidence:
At Kingfisher we track our data rigorously to ensure that we can rapidly address areas of need. We monitor children's learning closely to ensure that they are reaching their full potential and clear feedback is given to pupils regularly. Kingfisher uses this evidence to make decisions about support strategies/interventions.

7. Clear, responsive leadership:
Senior leaders set high expectations, aspirations and lead by example. They hold all staff accountable for raising attainment and ensuring progress for all. At Kingfisher we work collaboratively to provide quality experiences and the best possible outcomes for children.